

May 9th, 2023

6:00 PM – Call for Meeting & Attendance and Quorum

Quorum met (31 total members)

Introduction and apology for Chadwell absence

Identification of new senators

6:05 PM – Guest Speakers/Presentations (35 min)

1. [Presentation] Dr. Roy; On campus incident

Exec pres has established the floor, prefaced the room for the topic at hand

IJI representatives to speak and address the senate

- 2 weeks ago, vandalization of photo of an african american student student
- Outside doctor using discriminatory/micro aggressive language on a zoom
 - Addressed by a student directly, was met with hateful words/belittled

- How to prevent this from occurring in the future, how to fix these incidents now, and how to continue to address the environment that has been established at our institution

SNMA president - a group of medical students were asked to show ID as other students walked past

Another student was racially profiled recently, and stood over them as they took the exam for the entire 2 hours

Exec Pres introduces Dr. Roy

Dr Roy - his office is developing new policies and procedures to help address these issues

Police report to investigate the vandalization of the students photo

Have spoken with the student directly to ensure they feel safe

With regard to the new issues, have spoken with students as part of the IJI/BMA committee to show support and create action items

Issues addressed - reporting to the student mistreatment form and analysis of incidence to discover prevalence

More certification and training on our campus to ensure

Working with Dr. Riddle Jones to expand the anti-racism in medicine platform

Discussion of resources to create a crisis response plan both in response to this issue and to protect against future issues.

Dr. Roy states this change will occur sooner now that LCME is completed

Concern for fact that this issue has been raised in the past, and for reactionary measures rather than prophylactic

Statement that all resources recently have been going to the LCME visit, and hope to implement in the coming week/weeks

Dr. Roy states that Dean approval for more staff has passed, will be done by August. States that responses to student who indicate need happen right away.

Raised question of PERLS/professionalism citations for staff members.

Agreement by Dr. Roy, states it would be through his office

Question regarding vagueness of policies/procedures to handle microaggressions/other transgressions that occur against the student body

Dr. Roy states that this will be occurring in a future meeting with the dean, but also emphasizes that mitigating biases arises from collaborative efforts of all offices.

Concern regarding the current crisis response plan/need for clear communication

Dr. Roy emphasizes that this communication will arise from his office, and recognizes the need for clear and concise communication

A VOTE HAS BEEN TO EXTENDED THE DISCUSSION

Motion 22 yes, motion passes to continue the discussion

Question regarding efforts to continue to protect/include other demographics/vulnerable URiM students. Addition to ensure that these measures are equitable for all students

Dr. Roy ensures that the environment will be created for all students, and that these protocols and procedures are extremely important as we want to ensure all incidents of racism/microaggressions on campus are caught and dealt with appropriately.

Question to expand this feedback form to ensure all types of discrimination are captured, not just those dealing with racism.

Dr. Roy emphasizes that this feedback policy will indeed be for all forms of discrimination, and that this policy will be coming with input from both the Senate and IJI committees.

Question regarding the incident with the speaker and any repercussions or screenings that will occur for future speakers.

Dr. Roy states that he has just learned about this incident recently, but will be working on this moving forward.

Emphasis on the fact that this individual should be receiving stern repercussions for the words that were levied against this student. Dr. Roy agrees

Question regarding transparency of these actions by the office for the student body at large to monitor continual progress

Dr. Roy states that he does want more meetings and feedback from the students to ensure that everyone is feeling supported. He also states agreement on the importance of transparency for these actions, but emphasizes that this transparency comes with working together with all the students. He opens his office to all students as they move forward.

Emphasis to ensure all students are involved, not just student leadership

Question regarding the availability of the Office of Student Affairs, given that Dr. Chadwell is absent this week.

Dr. Roy states that Dr. Brooks is a liaison, and will be working with the office.

Question regarding updates about the vandalism incident

Dr. Roy states that the WSU Police Department has been notified, and that his office has been working with students to try and determine if any cameras could assist in identifying the incident.

An offer is extended for Dr. Roy to be involved with the Student Senate messaging regarding this incident for the Co2026 town hall that is occurring later in the week, and ensuring that his voice is heard at this town hall. Dr. Roy agrees.

Dr. Roy has left the call, the discussion has reached its conclusion

c. Handbook amendments

Exec Pres:

So now that we have that going, I do wanna shift the agenda a little bit because we have our BMA. We wanna be where are you that they're here, and they've taken the time to be here, and they don't need to sit in this really hot room if they don't have to so let's move on quickly to the ad hoc committee handbook amendment so here we're going to potentially have a vote on creating an ad hoc committee for the Handbook Amendment.

J: I got an email from one of the, I think undergraduate students who write to the South End, who wanted to know, basically, if they could talk to us about and comment on the issue. Talking about that retaliation from this school medicine about implicit bias against black patients in healthcare. And actually, it's kind of related. Do you want to?

Exec Pres: Let's go through the agenda items now and then potentially bring that back up. During the President's report. I can have you talk about that. Does that sound okay?

J: Yup sounds. Perfect.

Exec Pres: Thanks Jenna. So for the newbies and ad hoc committee. You guys all got the email from your presidents of how the Senate works. Right? So ad hoc community's is Latin, I don't know how to speak Latin, but ad hoc means additional right. And we vote on like this new committee, and it's sole purpose. And the timeline to make sure that we hold ourselves accountable. Some of the ones that we're gonna talk about later on we've already had and we're just renewing to make sure that we continue our longitudinal purposes. But for this one it's a new one, an ad hoc committee for handbook amendment, and this would be for until external turnover, so next April 2024, and the goals would be to draft and lobby for more transparent language, about tolerance of racism, racist remarks, and this would work with in conjunction with BMA and IJI. The reason why IJI is not taking that completely on its own is just because that policy writing is big for both Senate and IJI and so we can kind of take that off their plates for a while with them still being big parts of it as well. Before we begin, I encourage a motion to vote. Is there I mean, would there be any students from BMA, who wanna join

in this as well to write up things we know? So BMA is definitely a place where we students have freedom to express and celebrate their identity, and we wanna take on the brunt of doing the administrative work of that, but we still want to encourage if there is interest for them to join. Do you think that there would be some interest in that 100%?

A: Would this include the religious holidays?

Exec Pres: That's the Religious holiday presentation. All right, those are separate. Yes, so this is just that policy, for, like in my mind, cause I want to be on this ad hoc, I want the word 0 tolerance to be somewhere in the handbook. Because I look through the Handbook, and there's nothing called 0 tolerance. I want there to be more robust information about how students can go and say, "Hey, something really messed up just happened right now, and I need to know who to talk to." That's not in the Handbook. So things that have to do under the scope of someone's being racist towards me, there's been a microaggression towards me, and I feel targeted, and I need my school to know about it. I need my school to make it safe. There's nothing right now in the handle that says that.

E wishes to ensure that all groups on campus that have identities that could be influenced by this to be involved

Exec Pres proposes that we include JEDI to ensure all groups receive representation

A: So, when we do the presentation policy we face a lot of push back from the registration about options to handle. And I think that saying this to be much more broad we're changing. Students don't have any say over it

Exec Pres: 2 things that I wanna say about the so just for everyone saying that previously Senate has had some pushback about the parental leave addition to the handbook. One just because it's hard, just because it's hard with a wall in front of us, we student leaders have an obligation, in the positions that we're in to continue pushing that wall. If it's a brick wall, if it's a cement wall, if it's a cement wall, if it's a wall made of steel, if we're not pushing against it, that means we're not doing our job. Two, I do think that parental leave is difficult because it is linked with financial aid. That's where most of the working cement is coming from. If not, then we're just gonna get really good at things like sawing our teeth and making them sharp to make sure that we can push back any more questions.

E: It is hopeful for the encouragement from Dean Sakr, and him being on board

SNMA president: References that just Dean Sakr being on board does not indicate the lack of pushback/widespread support from the administration

R speaks: Personally I have not seen any individual from another group speaking out against this, just the group affected. Indicates that perhaps this could influence how this is addressed. We can stop this as a student leadership. What are we sending forward as a message to the rest of the student body. The student that was reprimanded by the speaker did not receive support from other students in the moment, and only after was there reprimand. Indicates the need for action before these events happen, rather than reactionary

A motion to create an ad-hoc for handbook amendment is proposed by Exec VP: timeline by exec turnover, seconded

Yes: 26 No: none

The motion has passed

S in the chat: Just to note: inclusion and advocacy for all is a baseline to JEDI work but it should not distract from the context of the events that happen and providing resources to students/groups that require it more than others at a specific time

Responding to isolated incidents with “we are here for all students” does the opposite of supporting students being targeted...

We need to emphasize the importance of supporting certain students at certain times

Exec Pres: For that ad hoc, I will send out information regarding this ad hoc in the group me later

6:40 PM – New Business (20 min)

1. [Presentation] Tech committee End of year report update (20 min)

MM to present on behalf of the Tech Committee

PAST YEAR ACCOMPLISHMENTS

- Reviewed library medical resources
- Created Technology Request form for students to fill regarding issues with lecture uploads or other various technological issues
- Helped renovate/review new school of medicine website
- Initiated process of changing emailing restrictions within School of Medicine
 - IN TESTING NOW!!

1st point: I think just talking about the different resources we have through them, mostly is gonna affect new M2s with your boards, and be on subscriptions and stuff through that.

2nd point: Generally, you can email your representative for the class, and how we've been doing it with any technological issues.

3rd point: The main thing that we're doing right now is we helped renovate the School of Medicine website. We went through it and made some changes, and that should be launching soon if that hasn't launched already.

Last point: And then the main thing we're doing is we've been working to change emailing access for a while now. So what's been going on is we didn't want people to have full access to the email server and be able to just email entire classes. So the people that are developing it. We met with them last week, they're pretty close to finishing. Basically, all student works are gonna have a designated person that can send it through a student

or email. So you'll get your emails from a student org instead of a person, and then your normal Wayne emails will be restricted from emailing the entire student body. And this is just to avoid spam. So it's like, say, you're not interested in Cass clinic. Just block that email. And then you'll stop getting emails from them. And to avoid having open access to send random stuff through email, like we all saw a couple of years ago with that one student was kicked out and sent the email. I just want to avoid stuff like that.

Well, I guess it's not written in here, but we also any tech problems like, for example, we had a year old issue for the third years, where some students are being charged a hundred \$90 instead of like 1 \$70 for the 2 year subscriptions so like we worked with new world people to get that. Fixed.

FUTURE PLANS

What do you wish this committee to do next year? What projects are still ongoing? Any new ideas?

- Continue working on email management project
- Yearly website review has been implemented
- Continue assisting technology issues students face as they come

Future plans continue working on the email project. Hopefully, it'll be done soon. They literally just told us that they finished coding. It the yearly website. So we help get the new school nice and website like how it is active, we're gonna start making it like a tech committee sort of requirement to just keep it up to date yearly. And we'll keep helping you guys with any tech issues you may have.

No barriers or limitations at this time

BSO Pres: What is the projected roll out/timeline for this email project?

J: Yeah, so we want it to pretty much be completely rolled out by the time the new class of 27 starts pretty much like July/June testing should be done pretty pretty quickly.

BSO pres: So say, a student has a research survey for the entire class but they're not able to email the whole class. How would they go about doing that?

J: You can go through a staff mentor, you can. There will also be students like on the student center website. There will be a form. Or if you want to send out an email to the entire class, and that can be basically approved in a way. I'm not completely sure on that process yet, just because that is through the Student

Senate so that'll be kind of decided through like a specific meeting and discussion about it. And how that is going to. Or how it's going to be discussed or evaluated, but that is the gist of how it's going to happen

Exec Pres: Wishes to emphasize the great work Jonah has done in this, and the longevity of this project. We also do not want to be the point of contact for individuals that do wish to email the entire class.

J: That is true. Actually, I think the rule may be...I'll have to talk to a couple of other people about this, but for things like that, specifically for research surveys, for personal use. I think that you might just be SOL. You might have to just use groupme or discord, or things like that, like, I don't think I don't think that's what they want.

Exec Pres: And also for the new senators on board. This wasn't just like a one time done thing right. So there was Dr. Brennan who sort of had manned an entire research project that took the attitudes of student to students in like emails, and one of the big things that we have a lot of students student emails every day one of the biggest peaks of what we get. Our invite is students, student email. So just they, you know, we were trying to work with them with like, not taking away our access completely, which was their first response, or you they used to monitor so that was their second response. But this third, solution or company was kind of to give students or the autonomy to still message them, but also be able to decrease student toing contact. It'll decrease. But optimize. That's better.

The presentation has ended without additional comment

7:00 PM – Old Business (15 min)

1. [Discussion + Vote] Re-Presenting fund request (5 min)

L has approached the stand to present the fund request: Okay, sorry guys. A few weeks ago, like a month ago, We presented like a conference fund requested everyone, and then I had a few questions for it, so remember, do you mean, do a quick refresher of the conference phone request? Okay, this student is requesting \$1,500 for 3 conferences. They filled out the whole conference. One request I shared a few. It's in your email. I'm gonna search. 3 sets of meetings to go, which is a lot of money to request. But it's like big conferences. They had to fly, get lodging, and transportation. So they're very smart, like you know how much money they were spending. They did get \$1,200 approved from the school to help them, but they're anticipating, or \$1,500 of medical student research, but they're anticipating like a couple of thousands in total funds. And then Sunday had a few follow up questions after me or not presenting the conference phone request about, like, if this is one project that they're presenting at 3 different conferences, it's 2 projects at 3 different conferences. One conference to ask them to present both projects, and the other conference is just one of the 2 projects that they're working on. We don't like front the money that we approve, it comes in like a reimbursement so if we approve like a conference fund, request. The student then gives us their receipts for at least the amount that we approved.

BSO Pres: Some of the conference form was not completed/they needed to reach out to other individuals.

A: How does this help promote the school/deserve their funding?

Exec Pres: Oh, what I want to make clear is that these conferences are very important for residency applications. So if you have to call this money by yourself, a lot of the contracts that's just not like what's enough to say. So I like to think about us helping the student body at home is helping like students who are financially underprivileged to be able to go get the same. You know, to be competitive in their residency application

L: So if I were allowed to make a motion, I would suggest maybe \$500, I probably wouldn't go above that. We don't usually go above that, but you can suggest everyone.

A: Can we create some kind of guideline to guide funding requests? In terms of the amount or why they get it?

BSO pres: Do we want to confirm that this individual needs this funding?

S: Let us help the person to attend these conferences. We don't know that he won't contribute as an alumni in the future

Y: We should support more students to go to these conferences

J (Hand up in chat): To answer Aarti's questions, since, like you know, from my historical memory I don't think we've ever given any one person more than definitely not more than \$500, and it's usually somewhere around like a few 100. But that, like, I think, imported to taking contacts, is this person is going to 3 different conferences for different research projects.

Exec Webmaster: So we still have about \$7000 leftover to give to students?

L: Yes

A: Motion to give this student \$500

Friendly amendment for 750, rejected

The motion fails

Exec Webmaster: Motion to give the student 750

Motion passes, 20 yes

The student will receive \$750

2. [Discussion + Vote] Slack vs Group me vote (10 min)

Motion to extend conversation by 5 minutes, passes

Motion to vote: seconded. Switch away from Groupme

Yes 18, motion passes

Motion to vote for discord:

Yes 19, motion passes to adopt discord

7:15 PM – Internal & External Committee Reports – 30 min

1. [Discussion] VP's Internal Committee Overview (15 min)

Exec VP approaches the stand:

For all internal senators, we need to join at least one

Chair of one or member of two

Exec VP will distribute a sign-up form for us all later tonight, and will deal with caps as appropriate

R: Don't forget the ISA committee! With 8 members. Internal Student analysis, Continuous QI based on student feedback. Annual report and survey that can be used for research. Like the LCME ISA but also much shorter!

A: Alumni relations committee, we act as the representatives for the Board of Governors to plan events for alumni and for alumni-student events. We act as ambassadors for the events, and will give short presentations to tell them what we're up to. BIG BIG BIG source of funding.

Exec Pres: Constitution committee. We follow these rules, but some of it is outdated. Eg "Summer" when we don't have a summer anymore. We also have not been running the elections all perfectly to code.

J: Communications used to be in charge of the Senate statement that are sent out, but are now sent out per request of the exec. Now is in charge of Wayne's world, and will either draft 1-2 and proof 1-2 versions of Uworld. The chair will fill in empty spots for Wayne's world if needed, or are the enforcer for Wayne's world.

C: Social committee is one of the most important internal committees, it puts together the fun parts of med school. Gala, mixers, halloween party. These events do a lot to advance the culture/experience of the students at this school. Get a great idea on how these things function, and get to see students enjoying your work.

Exec Pres: Ok! Arya will send the preferences out later

2. [Discussion vote] Ad hoc committee Overview (15 min)

b. GEIM

Timeline: Exec turnover

Goals: parental leave policy

Resource establishment and centralization

Muslim women support in the clinical setting

Motion to extend for one year with present goals in mind, seconded

Yes 24, motion passes

a. Step 1

Timeline: Exec turnover

Goals: Work with Dean Sakr to come up with a strategy

Come up with Senate mentorship

Come up with longitudinal learning skill sessions

Motion to extend for one year with present goals in mind,

Yes 24, motion passes

7:45 PM – Executive Senate Reports (10 min)

1. [Discussion] President report

Exec Pres: Discussion of how we have approached the Exec Student Senate Goals for 23-24

2. [Discussion] Vice President report

Exec VP: Yields his time

7:55 PM – Class Senate Reports (5 min)

1. Class of 2026

Will be drafting a statement for the events that have happened on campus

No other concerns at this time

2. Class of 2025

- **Good luck to those on Peds/OBGYN rotation for your upcoming shelf**
- **Reach out to site reps with any site-specific concerns**
- **Thank you to everyone who voted in elections and congratulations to the newly elected Class Senators**

3. Class of 2024

- A new Canvas course dropped for eras, invitations to join were sent out this week
- There will be a delay in receiving score reports for examinees who take Step 2 beginning June 1, 2023, through mid-July.
- See Hannah Levine's email for End of Life Seminar zoom links. You can choose from July 3, October 2, or January 3. All sessions are between 3-5 pm.
- Good luck to all those studying and taking Step 2!

- 310 days until match, 389 days until graduation

4. Class of 2023

28 days until graduation (Tuesday, June 6th, 2023)

Please assist Dr. Waineo and the Student Affairs Office by completing the [Pay It Forward Survey](#) in order to help the c/o 2024 with residency preparation

Take a moment to thank a counselor, staff member, or faculty for a successful Match through the [Kudo Board](#)

Cap and Gown pick-up is scheduled for Wednesday, 5/31 and Thursday, 6/1 from 9:30a to 4:00p in the Scott Hall Cafeteria

Refer to the [Highways to Excellence](#) for graduation requirements, info, and details

- Register your name via [Name Coach](#)
- You are allowed 10 tickets at this time. You can request additional tickets through the extra tickets form.
- Ticket pick up will align with cap and gown pick up on 5/31 and 6/1
- Degrees will begin to post to your student record as early as May 31, 2023. After you receive this email, you can order transcripts for residency and licensing purposes

[Class of 2023 Contact Form](#)

8:00- Adjourn