

May 23rd 2023

6:00 PM – Call for Meeting & Attendance and Quorum

6:00 PM – Guest Speakers/Presentations (30 minutes)

1. **[Presentation]** Dean Baker

Introduction of Dean Baker to the Student Senate

The 4 points of interest

- 1) Post LCME Plans from Baker's Office
- 2) Ongoing Microaggression/racial issues discussions and New STEP scoring results
- 3) LOA cohort, past and present, and how to change this procedure go forward
- 4) Updates to the scholarly concentrations

1) LCME VISIT

Cautiously optimistic site visit, overall positive

Very experienced group, very knowledgeable of the process

The DCI standards/elements of the LCME site visit

What the site visitors will verify our DCI report versus what they saw

Preliminary findings are in, which will now go to the co-secretariats

2 organizations, the AMA and the AAMC

Given the experienced site visitors, would not expect the preliminary report as it progresses up the ladder

This whole process will not be official/will not progress until October

WHERE DO WE STAND TODAY

We had 13 marks, national average is about 14

Dr. Baker feels fortunate, potentially could have recognized more, and he states that admin will continue to work on these issues internally

Flipping of many of the unsatisfactoriness from the 2015-2017 findings

TWO MAJOR SETBACKS around 2020

1 = Pandemic, setback of many of the prospective plans

2 = New DEAN (Will not state good or bad)

Reinstitution of many of the findings that have happened in the past

NEW DEAN = extremely committed to education, very focused

LCME is just one part of Dr. Baker's plan, will now engage in performing (aka do whatever he wants to do lol)

DEANS strategic plan = will make us a high performing organization, Baldrige quality award

Dr. Baker wishes to be the first medical school to be awarded this award, indicative of a truly high performing organization

Desire to be the Best in class, to continue utilizing the resources we have and maximizing the student body that we have

The faculty and administration was able to recognize areas of needed improvement as well

FULL ACCREDITATION as current standing, will be achieving FULL ACCREDITATION moving forward after the October Decision

SIU = 2x perfect LCME visits, now have more findings than us potentially (per last report)

QUESTION ON ZOOM - Strategic plan specifics (publishing, making these changes official)?

Timeline should have been started/posted. Now in the stages of working groups that will be moving towards larger working groups in the 6 pillars

2) RACIAL ISSUES/MICROAGGRESSIONS ON CAMPUS

Will be meeting with the BMA, the LMA to begin with. Then will continue to move through other constituencies and just offer a listening ear

Referencing the disturbing events that have occurred, not that the actions themselves are particularly heinous, but are these a signals of larger/underlying issues

Will also be discussing with the HOUSES(Aka the learning communities), and concern that their original intent has been missed

Hopefully to create real communities

Concern about the level of disengagement/isolation that is prevalent nationally, not just at WSU

Wishes to build a greater sense of community, especially through the houses, and helping new students to acclimate to the area//learn the environment here at Wayne

FROM JACK (LC HEAD) - Agreement to engage in this from JACK, and highlighting the lack of engagement when events are hosted.

Wish to engage more in competition

AGREEMENT FROM THE CROWD, HIGHLIGHTING IMPORTANCE. Wishes to highlight the lack of coordination between the M1 v M2 v M3 v M4 schedules, which can impair community building. Olympics are good, but also could take the wellness days/highlight an individual day could assist in this

Another point to highlight lack of curricular involvement, and how much of the social time is coordinated with their Anatomy table/Synergize/other academic groupings. Therefore, could enforce the LC houses through this

Lack of support in the study sessions as per LC head

Dean Baker highlights the “lack of a couch” aka a common space. Also states idea of potential dorm, or a shared living space of M1 students

Could also leave individual labs for the different colors/houses. States that this change has to come from the students

QUESTION FROM ZOOM - Racism and microaggressions. Agree about the community aspect, and the need to create stronger relationships. But also wants to highlight the listening tour and how Dean Roy and the IDEA office fits into this. One frustration is the lack of responsiveness/action from the IDEA office, and how these students are feeling unheard as they are repeatedly told “Come back to the office for more meetings”. Therefore, more meetings with less response = demotivating. How are we going to change this?

Dean Baker response - Diversity and Inclusion used to be under his office. One of the first changes is to make this an independent office, with a vice dean or other professionals/budgets. Secondly, not making any excuses for the IDEA office, but this office is established for post-sec, and therefore is not properly resources to do true DEI work. Therefore, how to improve upon this needs to be part of the ongoing strategic plan. Therefore, Dean Baker going out is a way to experience this student feedback firsthand, as opposed to 2nd and 3rd hand. Started some discussions among the AA faculty in terms of microaggressions/incidents that have occurred on campus. References in the recent incident in the Heme/Onc learning sessions, and states this is a great learning session to move forward for the entire school. Also states that he knows we’re “not there” because there are voices that are noticeably absent. States that there are individuals that are potentially right leaning/more conservative, and states that this lack of argument means that no real discussion is happening.

He wants to speak with individuals himself, and not carry through with other perspectives. Wants to emphasize that this is being dealt with, and is in no means being avoided.

Prior history with other diverse communities, “couldn’t get more diverse than southern Cali”, was quickly corrected when he arrived in Detroit. Pledges to continue to work on this issue, and ensuring that all communities are heard from, and working towards a better solution. Also references that the environment outside of medical school will continue to be tough/high potential to be intolerant, and while he wishes to address the medical **school community itself, but also to give the tools to address this in the real world.**

Also emphasis on the crisis response plan?

A desire to give this support in these times, but also wishes for discrete options for this “support”. Also wishes for operational choices, aka how can we create actionable plans to help address these issues/provide support

Point of Inquiry, what “crisis” are we agreeing to? What will this address be?

Clarity on how can we make these students that are feeling unsafe to FEEL “safe”. Also, if the IDEA office is not funded to be our DEI solution, therefore we do not have that office/support as of now. Therefore, it feels like it falls on students as to how to respond/create policy to prevent issues going forward.

The question has been answered

Dean Baker agrees that there should be policy, but also highlights that the IDEA office, even if they don’t have this funding, does still have a responsibility to these students. Wants to highlight that it is not support on this/those person, but also responsibility of the entire school that their students feel safe. But also, what does “safe” or “support” mean? And these are important discussions to have, but also can at this point come to Dean Baker with concerns and either he will answer or direct going forward

Question - concern about the longitudinal courses for the M4 year. Addresses previous meeting, and lack of establishment of an orientation

Dean Baker apologizes for the lack of response. Had 2 meetings today about this topic, but will be meeting with the M4 senate as well with responses goin forward.

Closing remarks - Step one, encourages the M2 class to continue studying. It is not about passing the exam, it is about establishing foundational knowledge. The exam will come, but these years are meant to build information to do well in the clerkships.

Question from the Zoom - The need to have specific plans for the Administration. These students have given lengthy presentations about these issues, and have written policy. Wondering what the next steps are and how to implement some of these measures goin forward

Dean Baker states that there is a lot going on in the background, but wishes to have this information forwarded to him in order to review. Subcommittee in the CMC as of now, almost shunted to be a student committee but is now under Dr. Riddle-Jones. Already development for the curriculum, but this is the official CMC committee that will be creating these changes.

Zoom member has confirmed that this committee is not et in fact active, but hopefully will be soon

THE DISCUSSION HAS ENDED

6: 30 PM – New Business (10 minutes)

1. **[Presentation]** Promotion committee End of year report update (10 minutes)

6:40 PM – Old Business (30 Minutes)

1. **[Discussion + Vote]** Promotion Committee elections (30 min)
Two potential members to be reviewed

Motion to vote, do not have quorum (26)

Temporary suspension of rule, will remove the Co2023 from the denominator to establish temporary quorum of 3 classes (19) with the 28 total classes

Quorum has been reached

Leya Maliekal has won in a 16-3 decision

Quorum is now back to 26

7:10 PM – Internal & External Committee Reports – 10 minutes

1. **[Discussion]** VP's Internal Committee Overview (10 min)

A	B	C	D	E	F
Social Committee	Peer Mentorship	ISA	Communications	Constitution	Alumni
Pooja	Arya	Riya	Devun	Peter	Aarti
Crisshy	Yousif	Mirna	Noor	Jonah	Elefteri
Samy	Ania	Amanda P.	Elise	Mirna	Petar
Elise	Isaac	Amanda S.	Jonah	Isaac	Sara N.
Kareem	Noor	Aarti	Jack	Petar	
Ced	Kareem	Crisshy	Elefteri	Joey	
Riley		Zoha	Joey		
Ruth		Riley	Liz		
Zoha					
Jack					

7:30 - Lack of Longitudinal Orientation for M4s

Liz - we are engaged in parts of a longitudinal elective, as are many students. M4s are currently in a TLC course (teaching), and a CRISP course (does not exist in Canvas but we still get emails). There has been limited communications regarding these course, and multiple students have been told to just "Go on canvas". Dr. Baker agrees that a longitudinal orientation would be great, but has not responded since that meeting over a month ago.

Question in Zoom - Anyway that we can at least get a checklist? Or some other way to have assignments quarterly? Can be a way to ask for substantial/actionable changes

Have asked for that, and have provided a template for said check-list in the prior meeting. But no response lol. Why don't we have a Tapinder? Can we get him back? This could be a workable solution! We will ask/email

Question in Zoom - This has been created by Liz, and has been ignored by Admin. This could be a potential workable solution

In person response from a living/graduating M4 - this has been a problem for the Co2022, Co2023, and now the Co2024. It was largely ignored, and just taken piecemeal. This is not a longitudinal solution, but the quarterly newsletter/syllabus could be a great solution.

Question in Zoom - Panic about professionalism citations from missing the SIL course. This was not the case for the Co2023.

Member in zoom - Was the original member to bring up this SIL professionalism citation, and emailed the course directors for more clarity. Received a copy-pasted follow-up email, and when this was replied to by a student, this student received an equally snarky response.

Agreement that Tapinder should be brought back to help with this longitudinal solution. Co2024 can hopefully propose a solution so that this is no longer an issue for the Co2025 and the Co2026

Idea to bring both Dr. Chuang and Anthony in on the discussion could be helpful. Also concern/confusion about anthony maybe switching roles/new person and how exactly this professionalism situation could be reached

7:46 - Discussion of Ad hoc committees, please reach out to Arya if you are interested

Question as to start a new Ad Hoc

Have to motion to do it, with a clear timeline and purpose, and this is to be voted on by the entire body. Also, this is the highest number of Ad hocs that we've had, as we should be working more efficiently than this and also don't watch to stretch us out to thin

Also a reminder to make this an official presentation/reach out to Mirna/Arya prior so that this is an actionable part of the schedule.

7:25 PM – Executive Senate Reports (30 minutes)

1. **[Discussion]** BSO President Report (10 min)
2. **[Discussion]** MD/Ph.D. report (10 min)
3. **[Discussion]** Vice President report (5 min)
4. **[Discussion]** President report (5 min)

7:55 PM – Class Senate Reports (5 minutes)

1. Class of 2026
2. Class of 2025
3. Class of 2024

- MSPE comments are due May 31st
- ERAS kick off June 1st at 4pm
- See Hannah Levine's email for End of Life Seminar zoom links. You can choose from July 3, October 2, or January 3. All sessions are between 3-5 pm.
- Good luck to all those studying and taking Step 2!
- 296 days until match, 375 days until graduation

4. Class of 2023---Last meeting for them
CONGRATS!!!!!!!

8:00- Adjourn