

**June 6th 2023**

**QUORUM has been met (21)**

**6:00 PM** – Call for Meeting & Attendance and Quorum

**6:05 PM** – Guest Speakers/Presentations (1 hour)

1. [Presentation] Dean Sakr

Dean Sakr approaches the front of the room and reflects on the successful graduation ceremony that has happened earlier today.

Asked about the incidents of racism that have occurred on campus

Dean Sakr advises us that all incidents of racism will be dealt with swiftly, however he also advises to not assume intent on all incidents

Question regarding the crisis response plan on this campus

Dean Sakr addresses that resources are available on campus in terms of how to best deal with these stresses on this campus. Also asks the communication of availability. What can be done to encourage students to approach and contact these sources if confidentiality/immediacy are never concerned. What can be done to ensure that a student will come forward

Comment that time and energy are dedicated efforts for mental health, and usually these energies and staminas are dedicated to academia. Therefore, reaching out to and following up with resources becomes overwhelming. It takes more energy to deal with issues rather than to compartmentalize. Proposal for recommendations in which students can take a week off for mental health/personal emergencies, with a contingency to recover or make up the resources/time lost. Another recommendation is mental health check ins, as someone from the school asking “do you mean anything”

Dean Sakr asks what criteria can we use in order to best reach out to these students, in reference to the last statement. Also then asks how the school could know which students are experiencing crises to reach out/give time for.

Clarification that students would still have to reach out to confirm this week, but just the option is comforting for those who need it.

Dean Sakr agrees wholeheartedly that many in our field would rather keep working along rather than admit to needing to take a break.

Question of the high stress/transition points of our career, and indicating that proactive communication by a trusted individual within the administration that could reach out. Indication for Ms. Connors versus Mr. Guanco, and how that proactive community building works

Question about the mental health resources available, and why students feel like they can't reach out

Dean Sakr advises about the CAPS resources available, and that Dr. Waineo and others are constantly working to continue to work on this. Also asks for clarification on whether individual messages or group messaging is more effective for class counselors to reach out to students.

Reference to the Ms. Connors Step One message “you are enough”.

Dean Sakr clarifies that perhaps the time is not there to foster a connection with Mr. Guanco.

Comment on how students will still reach out to Ms. Connors more frequently than Mr. Guanco. Also expands that we are more than just students and residents, and that many of us have lives outside of school.

Another comment about the CAPS and how maybe having a set of counselors that are more familiar with the medical school curriculum.

Another comment on the inflexibility of the schedule, and the feeling that many of us can’t commit to dates outside of the medical school curriculum.

A comment on how these messages that would advertise sources of support during high times of stress would be more well accepted rather than at random intervals. Follow up with how students can sometimes feel overwhelmed with the transition to clerkship years and the feeling like they can’t leave their patients. Also comment that the rules surrounding the “wellness days” are prohibitive, and prevent many students from leaving. Proposal of a policy change from one week to 48 hours notice for the need to take a wellness day.

Comment on the Individual and the culture requirements of medical school. Proposal for wellness days to one a month with also proof of utilizing this for actual mental health initiatives.

Dean Sakr asks to identify an IMMEDIATE mechanism for how to recognize a period of suicidality in students.

Counter that there shouldn’t be a need to “prove” a mental health day, and just the trust in the student that these days are not being abused.

Counter that this initiative would serve as a mechanism to encourage people to actually sign up and utilize these resources. Also recognizes that students could still potentially abuse this system,

Dean Sakr answers by stating that he views us as colleagues, and that this mentality of respect and acknowledgement in our expectations of us. Shares story about how his own daughter has moments where she wishes she could just “take ONE day off”. Also that many of us need a financial system that works well. States that there is a tradition of medical school that “oh this is training for how to be a doctor, you have to get used to it”, which he does not subscribe to. Is a histology class as important as a student on the verge of breakdown

Comment also about the feeling of community, and how 3rd year can be exceptionally isolating for many students. Proposal for greater involvement of the learning communities, and perhaps using an event to bring us all together to combat isolation

Dean Sakr agrees, and states that he is trying to get students back to campus to combat this isolation as well. Shares that in discussing this with the family of our recent colleague, they became close enough that the family felt comfortable sharing the cause of death. And that this isolation needs to be addressed in order to best fight this.

Question about the minimal wait on CAPS being a minimum of 6 days and a maximum 3-4 weeks. And so having a resource on campus to share for these emergent issues becomes paramount.

Comment that there needs to be reasons to stay on campus. In high school or COVID, many of the times there are personnel on campus that would specifically stay on the grounds waiting for help. This is not the case at Wayne where many students feel that home is their only safe space.

Comment that these wait times are with Wayne Undergraduate being underpopulated, and so a speculation that

Comment that the minimum CAPS wait was at one point 5-6 weeks

Dean Sakr states that there is a pervasive feeling around some of the other schools that the Med School always wanted to “be treated special” and have an individual program for multiple students. Also shares that in a recent meeting, students directly stated that they needed more help and were dealing with severe mental health issues. And recognizes that yes, this wait time will worsen with more students, but also reminds us that they are continuing to work on pathways to make this work. Also emphasizes that prior to this, the last suicide on campus was in 2011, but that one is too many.

Question about the racial incidents that have occurred. A wish for student affairs to be a part of this conversation and not just the IDEA office. A big issue that arose is that during the incident, a lot of students wished to have consistent messaging.

Dean Sakr responds that he has been at this school for 30 years and that he entered an institution with a large number of vacant positions. Also emphasizes that this open conversation is what he misses, and they have done everything they can to work with the LCME to ensure the best environment for students. Dean Sakr commends his current team. Dean Sakr also states that the curriculum, and it’s undergoing changes to ensure greater consistency. Wants these developments past just the LCME.

Comment on an upcoming Co2026 Town Hall and that the students are anticipating.

Dean Sakr wishes to have all the information and the way to best address this

Another comment on the “Listening Tour” by Dr. Baker and a question about if it has happened.

Comment on the community building by the LC communities, and how any of the 3rd and 4th years cant keep planning for these classes. Proposal to have one of the admin members who was in charge of organizing these events and plans to come together

Dean Sakr asks what community means to us

Answer about the many friends of M11, then isolation starting during M2.

Comment about many of the LC events having poor turnout, yet high burnout and inability to plan more events.

Comment about the “Houses” idea, and expansion beyond just the vents planned. But having certain faculty or spaces to represent these LC communities could be a great avenue to explore.

Dean Sakr is asking that these groups be enhanced so that they are utilized.

Question about the hyper-awareness of the lack of security that could amplify the fears about the incidents on campus. Also raises an incident where a homeless student entered scott hall and was petitioning students for money

Dean Sakr is shocked and is asking about where the guard must have been, and agrees this is an egregious event.

Comment that this officer is not always at this desk and there are periods where this is missing.

Question about the presence of cameras at the front of the Scott hall. Reminder that this is not the case.

Emphasis that learning communities should be better utilized, and that the anatomy groups have been such a great example for how to build these. Especially as we continue to look towards building better community

Comment on establishing a better community for the learning communities by establishing spaces.

Dean Sakr asks about the names

Comment that "Community room" could be an ok name, or how to make the

Proposal to have a learning community event to decorate their spaces, along with many other great ideas

Dean Sakr thanks everyone for their ideas, but references to ensure that there continue to be better ways to connect to students that are feeling isolated or in crisis. Plea for ways to think of better and more immediate ways to help. Also raises that he can continue to attend senate meetings prn, and not always an hour every time.

**7:05 PM** – New Business (20 minutes)

1. [Discussion] 2027 Orientation BSO evening events and House Olympics

**Olympics on Friday July 7th!**

Parking at the field house

No funding, money thru student affairs and catering

Make sure to engage Matt early and let him roam free and do his own thing

Question/Statement - stuff needs to LEAVE the BSO closet. This needs to be better organized and recognize what belongs to us

Another statement - Do the consolidation when you recognize the things

Time for orientation events to be on our FB and Insta, and make sure of the spaces/times for different events

Groupme for 2027 is set up! Pooja is the goat for starting the groupme trend

Question for how many days of events? 2 weeks, first 2 days are 1x a day, then the rest are 2x a day

Discussions about the many great bar and catering scenes around the city of Detroit

Assurance that some individuals maybe not feel comfortable at a bar, so to watch out for other ways to connect with classes

Also a reminder that these events used to be more about the city of detroit, and getting comfortable for all the new students

Ensure venues are either bar or restaurant based, and to make sure there's fun other non EtOH spots

DIA BABYYYYYYYYYYYYY, or belle isle? Campus martius?

Will be discussed on next meeting

**6:05 PM**- [Vote] Past meeting minutes

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**7:25 PM** – Old Business (5 Minutes)

1. [Discussion] Exec goals: Robust debt management and scholarship orientation

## Exec Goals: Robust Debt Management Orientation

- ISA numbers
- Opinions on scholarship update emails?
- Maybe we can look at other schools?
- Longitudinal mentoring?
- Surveying high risk students

Was there ever an excel sheet to write things? Was this a meeting? Who knows

But we need more longitudinal and in depth debt management strategies/orientations. Mirna will take this one and meet with Jamie Kreuger

Proposal for not quarterly amounts for financial aid? As several expenses are annual and so they rip a large chunk out of a quarterly check

Another comment was the price of attendance, and how they calculate the rent as "\$800" monthly along with other expenses. Ensure that this office has accurate estimations

One student went to their office RELIGIOUSLY to work on them with them. They are there MWF, and congregate and do things OTHER than discussing student finances. Issues with the financial fluency with many of the expenses, and making sure these individuals know how to help students

Fill out the Quality control form! Can really get you a rapid response. Also a new debt management module for the Co2027.

Longitudinal plan? Yearly check in/self defining identity for students who are in need? Students with parents in the area, getting some assistance with pay versus out of state drawing out the max amount.

MD-PhD rep has been in contact with scholarship for these students, especially as they move into and out of grad school. Q3 years there is a cost of living survey, sent out between June and October of this last summer? This was not seen by many students/they were unaware. Need for a repeat email? A small proportion of the respondents were medical students (~25%), which this plus consumer index data is how they create a budget.

Technically medical students living on loans and only loans can be eligible for food stamps. This can be accessed by EVERY student, not just work study. Especially if they fight back, students at WMU SOM do qualify

Comment on the issue for students to NEED a car, and usually the financial aid office does not factor this into the cost of attendance. And the generalization that students can access this transportation is unfair and unjust.

## 2. [Discussion Vote] Exec goals: WW monthly instead of twice a month

There is great communication happening with the Insta/Tapinder/Class groupmes etc. Therefore, how often do we really need to send Wayne's world?

Joey makes EXCELLENT POINTS about how often the head of comms committee is sucked into being the sole author

Question about will the student body care if they don't hear about every single meeting? Or are they ok with monthly

Comment that there is a lot of overlap about the contents of Wayne's world

Comment on the effectiveness of Tapinder's model, and the ability to utilize this to figure out how to best use WW. How can we judge the effectiveness of it?

However, we still need something searchable to students from students with critical information, especially codes for rec space, reminders of student resources, and upcoming important dates, events, and advocacy efforts by senate. So I think monthly would be totally fine. That way we can keep it to the most pertinent updates to the student body. To Zoha's question, I think yes, we can summarize the heavy hitting topics and send appropriate feedback forms on hot button issues. Then you could send special communications in between as one-offs as necessary. Data/survey was always part of the plan, just never got around to it

A thought to echo the secretary where the head of comms has a MANDATORY schedule to avoid someone getting trapped.

A comment about the lack of "gumption" in senators ran. People don't want to sign up for stuff. Therefore, this should be a mandatory assignment

Head of comms says "yes". But he was never a user

WW scrolling thru as an M1, saw stuff from March 2020

## **UNANIMOUS VOTE TO SWITCH WW MONTHLY, PASSES**

**7:30 PM** – Executive Senate Reports (40 minutes)

### 1. [Discussion] BSO President Report (10 min)- Vetting speakers

## Policies and Procedures for the Vetting of Speakers

Greetings Student Organizations; The Board of Student Organizations, in concert with IJI and Student Senate, have developed the following procedures for inviting speakers to campus. This has been approved by the Office of Student Affairs and is required to be followed for every speaker that a student organization brings in. If a speaker refuses any of these stipulations, they will not be allowed to present to the student body. Additionally, we want to provide de-escalation strategies for student organizations to have in their back pocket in case the need arises.

1. The student organization hosting the event must receive and must review all the slides a presenter wishes to present beforehand for any offensive and harmful language. If any is found, the speaker will not be allowed to present to students.

See example on attached slide:

## Mission and Values of WSUSOM

- Mission Statement: ***We will educate a diverse student body in an urban setting and within a culture of inclusion***, through high quality education, clinical excellence, pioneering research, local investment in our community and innovative technology, to prepare physician and biomedical scientific leaders to achieve health and wellness for our society.
- - Values Statement: Wayne State University School of Medicine faculty and staff will graduate a ***diverse group of physicians and biomedical scientists who will transform the promise of equal health into a reality for all.***



-Mission Statement: ***We will educate a diverse student body in an urban setting and within a culture of inclusion***, through high quality education, clinical excellence, pioneering research, local investment in our community and innovative technology, to prepare physician and biomedical scientific leaders to achieve health and wellness for

“Hi everyone, I’d like to interject here and say that we appreciate the exchange of ideas and the opportunity to educate each other and that we’ll be moving forward with [a question in the chat/ the end of our meeting today/ etc]”

“Dr. \_\_\_ we appreciate the time you took to talk to us today and [student] our organization wants to thank you for leading a great discussion. We completely agree that [X] so thank you again. In the interest of time, we are going to [end this meeting/ return to questions from others].”

For other examples:

<https://diversity.unl.edu/Resources/TipsToAddressMicroaggressionAndBias.pdf>

<https://www.nea.org/sites/default/files/2021-02/INTERRUPTING%20MICROAGGRESSIONS.pdf>

<https://static1.squarespace.com/static/5e32157bff63c7446f3f1529/t/6197fa0664014c4fe6ab1da9/1637349894713/Responding+to+Microaggressions+and+Unconscious+Bias.pdf>



## Crisis Plan

If a situation occurs during a speaker event, the first step is to follow the guidelines stated above.

The following steps should be taken in sequence:

- Reach out to the BSO President to inform them about the situation.
- The BSO President will then reach out to the BSO JEDI chair and IJI.
- Meet as a Student Organization executive board to draft a statement with the help of the BSO President, BSO JEDI chair, and IJI.
- Send this information to the student senate for their input and suggestions, and then send the statement to the student body.
- Email the Associate Dean of Student Affairs, the Dean of WSUSOM, and the Vice Dean of Access, Diversity, Equity, and Inclusion so administration knows about the situation. In this email, also include the above-mentioned Google form so that administration has all the information they need, including the recording, about the situation.

Already sent to Dean Chadwell and Dr. Roy, and therefore it will be amended and turned around

Question about "who's at fault?" for a speaker that is not vetted. Does the group suffer? Do we punish the speaker?

BSO as a student run entity, they can never give RULES

2. [Discussion] MD/Ph.D. report (10 min)- PhD senate update

# MD/Phd Update

- Faculty identified who support this: Dr. Mueller, Dr. Friedman
- Draft email to all grad students in SOM recruiting for at least executive senate positions (Pres, VP, secretary, treasurer), potentially also 1-2 students from each grad dept
- Meet to solidify senate structure, purpose, meeting organizations/logistics
- Timeline/goals

Two wonderful graduate students are present as they prepare a dedicated graduate school senate. The constitution will be based on ours, and the steps being taken will be shared with our own MD-PhD rep

MD-PhD will always be on our senate, but will support the graduate school at all this time

3. [Discussion] Vice President report (5 min)- Handbook review ad hoc sign up

Discord? How's it goin?

I LOVE DISCORD

4. [Discussion + vote] President report (5 min)- vote on July 4th meeting, UHC 6E clean up sign up, MC report

Burnout is real, and therefore we wish to limit the amount of committees not to silence voices but to ensure that we keep health and wellness in mind and also to hear all voices.

Main campus islamophobia incident - In front of the student center, two non-Wayne affiliated individuals were protesting the muslim faith and almost incited a fight among muslim wayne students. President Wilson stated along the lines "freedom of speech, and we cannot monitor individuals outside of our institution"

This was not well received by muslim students (rightfully so) and so Pres Wilson sent out a follow up apology meeting

July fourth meeting - motion to cancel the meeting on this date

Motion passes, no meeting

OFFICIAL swearing in of John Francis Kulka as the Sergeant of Arms of THE WSU SOM STUDENT SENATE

UHC 6E cleanout - vote to perform this quarterly, ensure no cockroaches or condoms

Need better organization on this, and to clean against our space

Comment that this is technically a Wayne State space, and therefore why is it the responsibility of the students/student senate?

Motion to make this a quarterly clean out

22 votes in favor, 1 abstain - motion passes

**7:30 PM** – Internal & External Committee Reports - none

**8:00 PM** – Class Senate Reports (5 minutes)

1. Class of 2026- Update on the Patagonia sale

The money goes back to

2. Class of 2025

No real updates, all exams are June 23rd along with an associated PEP

3. Class of 2024

• ERAS kick off June 1st at 4pm recording

[https://wayne-edu.zoom.us/rec/share/atHAf2a9oYDfbuT5ofzv9wT\\_1sdzUQ\\_vuFJRIA7OzBMxgWDsv0sOsuyXH890YzW4.NcNvPapeZCvpJQWo](https://wayne-edu.zoom.us/rec/share/atHAf2a9oYDfbuT5ofzv9wT_1sdzUQ_vuFJRIA7OzBMxgWDsv0sOsuyXH890YzW4.NcNvPapeZCvpJQWo)

• CV workshop June 8th at 4pm

<https://wayne-edu.zoom.us/j/7757765679?from=addon>

• See Hannah Levine's email for End of Life Seminar zoom links. You can choose from July 3, October 2, or January 3. All sessions are between 3-5 pm.

• Good luck to all those studying and taking Step 2!

• 280 days until match, 361 days until graduation

PLEASE DO YOUR TEACH THE TEACHER/TLC BALONEY

**8:05- Adjourn**