

February 13th 2024

6:00 PM – Call for Meeting & Attendance and Quorum (20 now)

Quorum has been met (20)

6:05 PM – Guest Speakers/Presentations (90 min)

1. [Presentation] House Reps: MD lab updates (10 min)

LC Houses

Jack Kulka, Elise Turke, Riley Wistrom, Adam Junn

What We Do in Learning Communities (LC)

The primary goal of the Learning Communities is to assist students in developing their professional identity through mentorship, service learning, and social planning.

Roles per class:

- Executive
- Senate Rep
- Social Media Coordinator
- 2 Peer Mentor Coordinators
 - + 1 peer mentor per 2 anatomy tables
- Research Coordinator
- Sports/Med Cup Game Master

What We Have Accomplished Last 4 Years

1. Monthly community events
 - a. Sports, games, museums, arts/crafts, trivia, etc
 - b. Good for health/wellness and community development - this is the current core of the Houses
2. Olympics! Started in 2021 after a many years gap!
3. Restarted research initiatives
 - a. Projects covering the efficacy of LCs, peer mentors, residency interview prep - this includes asking what students would like changes in!
4. Started service learning initiative with Brilliant Detroit
 - a. First session in January was successful, another planned for February 22!
5. Med Cup Reboot in the works
 - a. A year-long + school-wide competition between the houses with 3-4 large events

Changes We Would Like to See

- Having a “home base” for each of the houses
 - Would need support (supplies, labor, money) from admin
 - Had the idea to transform the MD labs to house specific lounges
- Administration assigned to Houses for event coordination
 - Student coordinators will need faculty with the time and resources to help us produce our ideas!
- Faculty (Pre-Clerkship & Clerkship) assigned to each house for mentorship
- Engagement with M3 and M4 year to make houses more longitudinal
 - Career Development resources through the Houses
 - Could be in the form of a Med Cup, Med vs Law
 - Continued relations with peer mentors throughout the years
 - M3 “extra” coursework organized in Houses
- Increased alumni involvement
- Rebranding of houses from colors → areas in Detroit?
 - I.e. Corktown, Greektown, Midtown etc.
 - Service projects in these designated neighborhoods
 - Some houses swag?!?

2. [Presentation] Dean Baker: End of Term Updates: MD labs and Concentration (60 min)

Dean Baker introduces himself to the student senate and attendees.

I am here to update you all on the things going on, and I'm a bit impatient with some of the things that are happening, and so I wish to update you to ensure that things are happening. There are three things

- 1) The crisis management plan. There is an approved plan. This was one of the issues that people really wanted to know. And I will share some of my thoughts, and
- 2) The second thing is about the houses, and just to give an update on that
- 3) About the scholarly concentrations program

So with some of my colleagues I warn them that I am impatient. And so I will be short, not to be disrespectful, but to be succinct. I think that there is a lot of stuff that we have to do and to get accomplished and there is a lot to do for our school. I am not a micromanager. The people you see are the people I think you should see. And it's not just them, I believe that you rely on good people to get stuff done

We all get very comfortable doing what we have done forever. And people get comfortable. And so changing these things takes a bit more of a push. And feel free to ask questions at any time.

The crisis management plan is an approved official document. And now the steps are to operationalize it. And I don't know who was in Mazurke with the recent flooding. What I did not realize, is that the alarm did not go off and so we were evacuated. But we saw that no one was aware of the issue, and how to react. So we get a chance to operationalize it. The bigger issue however, is in terms of reacting, is the process of determining “what is a crisis?” This is not a small thing. For example, microaggressions are important, but perhaps not a crisis. And vice versa, some things appear small but are a crisis. And so we are controlling when to activate and how to put in place, but we are doing

that. And for example, we need an app. We don't have a blue light within the building. And so what do you do then? And so we have that app now. I just wish to assure you that there is a process, and we are acting on it. And it is very important that all of you, including the senate, are engaged.

The second thing, and this is near and dear to my heart, is that students come and go. And so that idea was houses. I don't know how to convey what they are and represent. And I talked to the people in charge, and their ideas, but the best I can do is to say "a house is a home". And that's what I want it to be. And you should be able to get the services that you need. And a house is not just year one or two, it is ALL FOUR YEARS. And so anybody who has been evolved in Greek life, it is big sib and little sib. And right now we don't have houses that are faculty, but they do wish to be involved and can be like coaches. And so a coach can lead you to personal and professional development. And so all the houses, each house will have 4 coaches. And in addition to coaching, they will have other responsibilities. And so many schools across the country have houses, and they are doing things that we cannot at this time, and so the biggest issue is with the physical location for houses, and that is not there yet. We are aspiring to that, but before we get there, a house should be a home. And so with mental health, financial concerns, any issues, you should be able to report to your house. And so the main activities around the houses, they should be fun, but naming the houses should be something that is agreed upon. And the alumni should have some incentive to do it. So for example, I would have a Baker house, and then everyone would have that legacy of the Baker house. And so there should be that involvement. And so one thing is that each house should adopt a neighborhood. And that's a process, and with the main campus, but figuring out "what is this neighborhood? What does it mean? What is the history? Do the people within recognize it as a neighborhood?" And so that's a discussion we should all be a part of. The second thing is the whole idea of Intramural competition. And it doesn't have to be just basketball or bowling, it could be chess or debate, or anything you wish it to be./ But I do really want to push is involvement in IM leagues by the end of the year. And so people talk about engagement and participation and this and that. That should be directed through houses. They should be anti-isolation, everyone has a hoe. It is a concept foreign to most, but if you do it right, as I see with most medical schools, should be effective. If you look at ost high end medical schools, there is always a room/ And this room is the beginning. And so when I was at UCLA, we had shacks, like barracks. And the reason I'm saying it, is that if we do this right, your pictures will be the people! And future students will know you as "these are the people that started this" but again, we started it, not there yet, but having those conversations. And as much as you can help us, I think we are moving it through. Dr Chadwell is excited, and she's someone that gets stuff done, and so we will see.

And so for clarification, this was prior not under student affairs, it is now?

Yes, and it should have always been. The reason it started in OLT is because of Dr. LAurie Richmond. And so it should have moved over. But again, part of the discussion is that many Student Affairs organizations are run through that alley. So we are not there, but that is important. I'm on a mission to make the invisible visible. And so part of this is making this visible: How do we provide services? And give opportunities? And so one of the things we have to determine is what is the house? And How does Student Senate work into the leadership? And so that's part of the ongoing discussion. So it's really important Dr Chadwell is in support. And should I stop now? Or continue to scholarly concentrations?

We have a question

So my name is Elise. And so we love this idea, and how we move that way. But who do you recommend we go to and how do we get these ideas goin'?

And so Dr. Ayers is actually the House person. He actually inherited the WHOLE house when it was just students. And so I have to switch him over to that. And so I'm that person, and I'm trying to answer that question, but I can't just yet

And so I guess that's the goal, is before these are fleshed out. We don't want to do a disservice to future students. We need admin to flush these out in a bigger forum than we can. And so our conversation before is that's our limiting factor

And so that shouldn't be as limiting as before. You're here to go to medical school. You have to be leaders of organizations, and these people will be future leaders in AMA and government and so-on. My heavy lifting is getting faculty and admin on board, and so a lot of this is about homework.

And so I guess going off of that, admin does not meet with us frequently enough. And so when we figure out that contact, can we have more consistent meetings then?

And so that's the issue with that AND with scholarly concentrations. They are not one off, they are very serious and critical to our operation. And so I've said this before to individuals, but you can. So one obsession I have is I have no unread emails. I have a personal, a school, and a work, and I go crazy when I see other phones with unread emails. But, will I answer you immediately all the time? No, but I try my best to respond. And booking time on my calendar is a great way to get my attention. And I'm at the point in my career that I can burn off some social capital. Like your grandparents, they can do what they want. And so I'm kinda there, and so when things need to get done I can try to get it done. But a lot of these faculty do have lots of different issues, and so someone like me can say "nope, you're on this now". And so please do that

And so some of what we can do as houses, we have a firm basis of intramurals already./ And so we have the med cup. And same with rebranding. If we get the go ahead from the school, students would be more than willing to take this over. And we've already started the service learning, and so we can continue those projects in those neighborhoods. But we would LOVE some admin roles and responsibilities.

So you can make a task force, and mandate the 3 meetings, and I can even organize that.

So hypothetically, if you were to invest in a home, could the house representatives live there and maintain it?

Oh wow. And so I have already put in my build. From my point of view, it would be much more feasible to have a med school dormitory. And within can be rooms for the houses. You know, a physical space. And I already said that to the vice dean of finance, and he didn't laugh! He might actually .look into it. And so I'm not sure about the house, but I would like to mandate living in the dorm for at least the first year. And then you can figure out where to live after that. So, that's something we can talk about and consider. But the place, and there's a lot of different models, and the classic model is Vanderbilt. But they do have a LOT of money

So I believe that you are a great mental image painter. So say, I was part of blue, and no longer. But say I was an M1, and created those mentorship bonds, and then can keep fostering that role so I can be an advisor by my M4 year. What I do want to push a little, is say by the next class start, would

that timeframe for the houses to come to admin with a prioritized list to have ready by the start of the new class? A set o faculty to OWN the houses, not just interim

So they can own it now! And that timeline is important. One thing I wanted to see by this year, when the new class arrives, is the houses reach out to incoming student.s ANd the houses will take care of you. Even questions like “where should I live??” For example, like studio one. When I first got here, I was directed to Studio One. But I was warned that the student life is hectic, and the party starts on Tuesday! And so just that advice would be really strong for incoming students. So we can do the task force within the next two months?

And then have someone who owns this

Yes, and have faculty to own these. And it might be alumni, not current faculty. But I want the infrastructure in place to be able to do that.

What do you think of house reps?

So I’ve never been to one of these, but I really want to emphasize pushing Top down. So if these meet 2x a month, and then the houses meet, and then the taskforce. I just know what happens at our meetings, and I wish to avoid spiraling, and then we get grounded. And then we have no questions or momentums. And now, to be frank, I was not getting the admin support that I was expecting. And we all know that things are getting more competitive with pass-fail step one and so on. And so I feel like this whole conversation would be much more effective if someone had a steadfast vision, and then students can just inquire with that person

I agree, and just to give a sight behind the scene, there’s open positions and the main campus is holding things up. And so we need someone to do what you just said. The second thing, not to out anyone, because the faculty have many competing priorities. Being a physician is never having enough time. And so part of this is communication and branding. But actually identifying the faculty who are capable of doing this. So my frustration is, if people wish to do this role, they have to do their homework. I can fill you in on all the details, but I’m not the one who needs to know. These people need to do their homework. And then getting input from people around the country with successful houses. And there are strategies that maybe we’ve tried in the past with no success! And so we’ll do the taskforce, and find the people that can claim “This is my thing”.

So just to clarify, you want someone who already works here to take the responsibility? Or to hire someone else. So Wayne State is stretched thin, and this sounds like a new position. And this is a full time job. And I already feel like I’ve committed too much time during my M3 and M4 year, and I love to talk about it during interviews. But It matters the scores and the grades first and foremost. And so I think this should not be admin led? But admin DONE. And you’re just so busy as a M3 and M4 year that it’s hard to keep committing time. And I don’t think the dorm idea would be a great draw for new students

So do we have as many people at Indiana and UofM? No. But if we do things the old way, we can’t do it. We do have enough to do it. We don’t have to get a new person, but we can do it. With shifting responsibilities. And again, across the country, all M3 and M4 are busy! And it’s still working. And I understand your angst, because you see what’s happening today. So we do have to go back and look at models, but it can be done. And so having 4 faculty, those 4 should be the core of the house. They can be there for seminars and so on

But how do we create this time for those facts?

You don't, we do as the admin. It's about priorities and how you configure it. And so how this is happening, that's my job and the Dean's job. The houses and things are for you, but we need to help it. But yes, the way things are now, we can't sustain it. So I need to move things around, because this is important, but it'll happen

And so this task force would be yourself and then one or two from every house?

Yes, and this is for input. They're asking from student affairs, from clinical faculty, etc. And so you shouldn't have to do this. And it's not a small list. Getting someone in that position LAtoya was in. And it should be different. We are asking things now that we weren't. And so heading the house will be a different job. And that's what the taskforce will do. You're gonna give me a job, and that's what we're gonna do. And I can come back and say "within our resources this is what we can do" and then brainstorm. Virtually most if not all of our clinical faculty get money from the university. But they get most of their money from their practice. So their RVUs and etc, but we are one of the only professions where teachers earn their brown money. What they don't appreciate is where the university gives them money, is that they can make more in private practice. That's not why they get the money. Your getting money specifically to teach. You're getting paid to do this, and so you should do less of this. And so now the Dean has to say, we're giving this money, and so we have to do this. And so that's what we're doing now, and so that's the potential.

During this transition, it might be better to have someone coordinate the meetings and take notes etc.

And yes, we do need that person. And I'm frustrated because I've banged my fist and yelled, but there's a lot of politics up and down. And when the Dean speaks with the president and provost, he has to prioritize. "Do I fight for this? And this can wait another day". And so I'm motivating him, what's small for them is big for us. But I think the taskforce will help, and make it real, where they can't ignore. At the end of the day, students should have a big part but they should not run it. They just need to benefit

Unfortunately Dean Baker we are out of time, but we are so grateful for your time

Yes my parting words are, the wheel is spinning for scholarly concentrations. And I can update you soon. But those things are happening!

3. [Presentation] Thane Peterson: Scott Hall Cafeteria New Food Vendor: Taste Testing! (20 min)

Food staffed based on what is used

There will be Halal options!



WAYNE STATE UNIVERSITY

Market Twenty 4 Seven

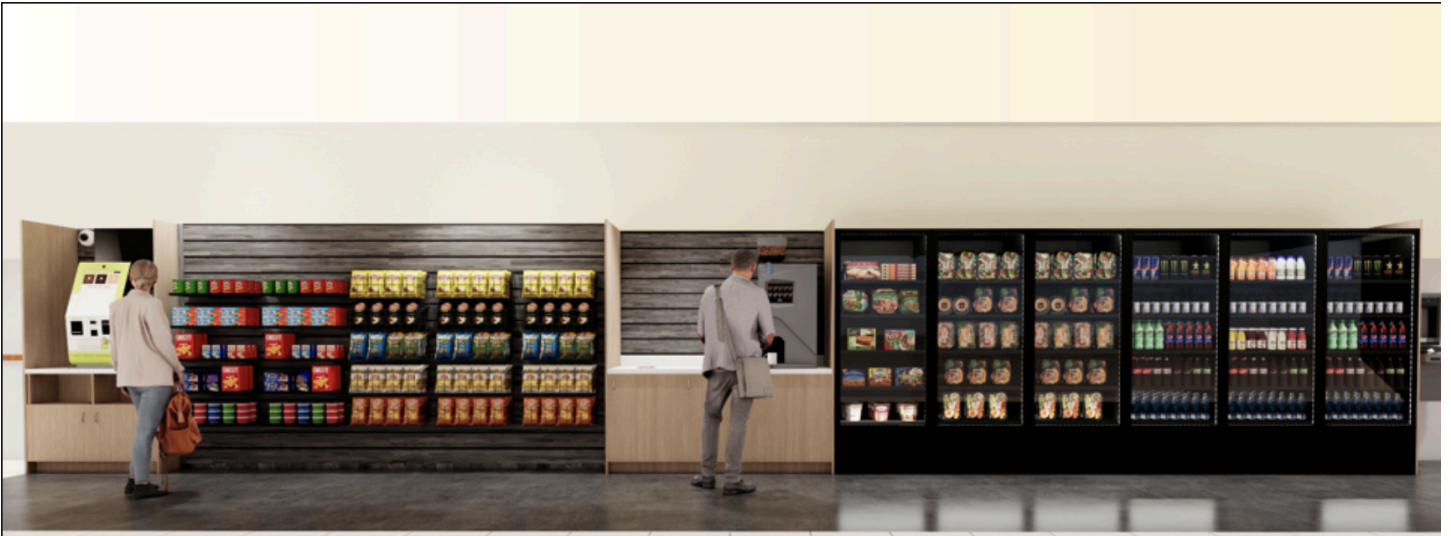
Eat, Experience and Enjoy



Market Twenty 4 Seven

- 24 hours a day, seven days a week
- Healthier and fresher
- Breakfast and lunch
- On-the-go snacks, homemade bakery treats and premium beverages
- Total 1 bean-to-cup coffee machine
- Microwaves
- Self-serve kiosk, pay-on-the-go setup (App, OneCard, Debit, Credit)
- Restocked three to five times per week
- Beverage options include the full line of Pepsi products







ITEM	PRICE
SANDWICHES + WRAPS	
SIGNATURE SANDWICH /WRAP	\$7.99
SANDWICH/WRAP	\$4.99
QUESADILLA	\$6.49
BREAKFAST SANDWICH/BURRITO	\$3.99
OTHER	PRICE
FRESH SALADS + HOMEMADE SOUPS	
SIGNATURE SALAD	\$7.99
SALAD	\$4.99
SOUP/CHILI	\$4.99
OTHER	PRICE
PASTRIES + BAKED GOODS	
MUFFIN	\$2.29
COOKIE (2-PACK)	\$1.99
BROWNIE	\$1.99
DONUT/FRITTER	\$1.99-2.29
CINNAMON ROLL	\$2.49
SEASONAL ITEMS	\$2.29
REFRIGERATED SNACKS + SIDES	
MEAT + CHEESE SNACKER	\$4.49
HARD BOILED EGG (2 PACK)	\$1.99
MEDITERRANEAN FARE	\$4.99
FRESH FRUIT CUP	\$3.79
FRESH VEGETABLE TRAY	\$3.99
YOGURT PARFAIT	\$3.99



Transition Timeline

- FOODA will continue up until installation of Market Twenty 4 Seven
- Work has already begun to prepare the site for Market Twenty 4 Seven
- Please pardon any mess or inconvenience during this process
- Installation of Market Twenty 4 Seven will be March 11th to 15th
- Grand Opening, March 18th



Is there any way to offset some of the money we get for printing to get money for food?

So I'm not sure, but we can negotiate that!

We also rotate biweekly. So every two weeks will offer a different option all within the same theme. So one week may be tangerines, and then two weeks will be pineapple. And then we do have seasonal variation as well. So don't think you'll get stuck with the same sandwich every week.

So info comes two ways, purchasing and then the QR codes. Everything will be about feedback

7:35 PM – New Business (5minutes)

1. [Discussion] Treasurer idea- New constitution amendment? (5 min)

Tabled

7:40 PM – Old Business (10 Minutes)

1. [Discussion] Dean's Communication Taskforce- Who wants to be on it? (10 min) Feb 22nd

7:50 PM – Internal & External & Ad Hoc Committee Reports (0 min)

1. [Discussion] None

7:50PM – Executive Senate Reports (15 min)

1. [Discussion] Main Campus Rep report (10 min)

What is the role?

You function as a representative to the main campus, and bring back their findings to our meetings

Has anyone ever had an idea that was run through the main campus? Or needed the main campus to function?

Main campus ruined our Tigers game, which had 200 people who bought tickets

And then the BSO thing!

Exactly. And so there are 13 different schools here at Wayne. And so the main campus senate, the undergraduate, views themselves as the overarching senate for ALL of the subsidiary senates. That is not how it is. So we function independently, and are distanced from the main campus. Noor has been our main representative trying to make this work. And the short answer is it doesn't. We met with Dean Strauss, Dr. Chadwell, their main rep, and others. And so the way their dean and president wish for us to use them, is that when we have an issue or a solution, they are to come straight to the provost or the president. Which then Dean Chadwell IMMEDIATELY said "that is not how senate functions". So we gain nothing from that interaction. And so what if we use the main campus to help us solve some of our problems? And we could not figure out a manner in which they could. And so we are questioning the role of this

So I have to be on a project group, like an IC, I have to go to all the meetings but I get two excused absences. 10 meetings a semester, every other Thursday, the same week as ours. So I basically do Senate twice. Which if there was something useful? That would be ok. A lot of the usage is on the main campus side. Also they address themselves as "University Senate". And so I questioned what my role was as an IC project group. And so they have no project groups at this time that are medical school related, and there doesn't seem to be progress. And they are not aware of what it's like to be a medical student, and so they question why they should try and make the medical student burden less.

And so we have had multiple past students that have been burnt out in this role

And so that was my goal was to try and repair this role. And now I'm maintaining it as just a professional courtesy at this point. Honestly, if not for the president, I would have left this role.

I was just gonna say, if several people have complained, and they're not budging. Do you want support from other medical students?

So we are lucky to have the Senate isolated. Dean Strauss sits in their senate and speaks.

And so this position is tied directly to undergraduate

So if we take out this position from our end, but they likely will not, is it wise to have a medical student who does not report back to us but "represents" us? My fear is you place someone in this role, and they have no idea what's going on

And so we can add in the constitution that the VP or president has to communicate with this individual, on the off chance that someone fills this role. And they know we exist, and we know they exist. By the way, the motion has to be to fill in the constitution committee.

How will this work if the person is not a part of the senate?

So that's why the responsibility is on the exec. And if they don't respond, then they don't represent us as a student senate.

Motion to remove the position of Main Campus Representative from Executive Senate?

Motion seconded. Motion Passes. Changes will be made in the Constitution

2. [Discussion] President report: Exec elections and skip a meeting? (5 min)

8:05 PM – Class Senate Reports (5 minutes)

1. Class of 2027

Senate Donut hour this friday, Maz 306-307

Sort out Service Hours

Check out HDF key dates

Check out the NEW revamped Cafeteria!

Break starts Mar 9!

Reach out to Adam for LAMPOON

2. Class of 2025

Break starts Mar 26

Drop in sessions

Headshot emails!

Fill out the TB screening

3. Class of 2024

Rank list due on Feb 28

31 days to match!!!

8:10 - Adjourn

Motion to postpone the HAcKathon