

6:00PM – Call for Meeting & Attendance

Guest Speakers

6:05 PM – **[Presentation]** Dean Sakr (40 min)

- So much going on in the school right now that he'd more like to informally share, answer questions, etc
- A lot of progress has been made since he started his term in his opinion
- Biggest and first concern is that 50+ students did not pass Step 1
 - Divided it into 3 parts
 - What happened that caused this?
 - What can be done for this group of students?
 - What can be done to ensure this doesn't happen again?
 - There will always be failures, but the hope is to simply minimize that number
 - Communications to students about consequences of delaying Step 1, going on LOA
 - This was not communicated in a crystal clear way, as in what could happen to residency applications and results if one was to fail Step 1 – essentially the seriousness of passing such an exam
 - Having a required meeting with the new (2026) students the day after Labor Day, trying to hit on the importance of the curriculum, what the relevance of year 1 is in the light of Step 1, and the notion that the habits you set from day 1 will lead to better scores
 - Dedicated is not where the majority of Step 1 studying should come from
 - Delaying taking step leads to worse outcomes
 - Makes it worse for the school as well, because the 50 students who failed step will add to the 300+ students in co2025 for rotations in M3, but they should have a spot at this point
 - Most students require financial aid, yet another consequence – if you decide to take a LOA, you are not eligible to receive financial aid
 - Does not think this was sufficiently communicated either
 - Wants to be able to properly convey these points to the students – from the school themselves, not from anyone else
 - Looking to create more timely and competent communication plans for future students
 - Good idea to get contribution/points from M2s and M3s before this presentation to get any extra input or things they wish they would've known
 - Have a similar meeting at the start of M2, to repeat/reiterate these points when they're more relevant
 - Important to increase the amount of resources and assistance to URM students – although Wayne does have a larger population of URM students, they don't seem to offer as much help as they should after simply accepting them
 - Dean Sakr says he 100% agrees, that simply committing to get these students in the door isn't enough, the school needs to commit to helping them
 - There is a larger proportion of URM students that did not pass step 1 than those that were not URM

- Believes that not enough time and effort was put into saying “do not delay step 1,”
- Streamlining and clarity of financial aid and scholarship management
 - He believes it works, but gets individual examples/anecdotes and attempts to work on them
 - But at this point, the system itself seems to have faltered
 - A large proportion of students have not received financial aid in a timely manner recently
 - He insists on understanding how the process actually works so that if there is a problem, they can properly troubleshoot it
 - The process is not completely in their hands, but has to do with main campus and financial aid is regulated at the federal level
 - Want to make sure the institution is following the proper rules
 - Lost a few positions in the pyramid of financial aid processing at the school and it caused a lot of delays
 - One big issue is that grades are not submitted in a timely manner, causing students to not be able to receive their financial aid within a reasonable amount of time
 - Dean Sakr says it mainly goes down to communications and expectations, so one idea is to incorporate that responsibility as a requirement for these physicians to receive payment from the school (it is not currently this way)
 - Aid is disbursed 4 times a year now instead of twice a year, so the fear of getting late payments and not being able to pay rent/necessities is a more common/prevalent fear
- One of the things that did not work very well is a rather late communications to busy clinicians that they need to come teach on short notice, etc
 - Fairly difficult to recruit and cover these
 - Shooting for a year of a curriculum calendar so that everything is properly set up and they can get live lectures with no scheduling errors/conflicts
 - Majority of faculty get a proportion of their salary paid by the medical school
 - Funding for teaching needs to be there as well in this case
 - The nature of delivery of content and lectures are his main concern in this aspect
- Availability of counseling
 - Our counselors at this point are separate from a lot of current issues that students have
 - We only have 1 per class (way too few)
 - Need career counseling, academic counseling, mental health counseling
 - Career counseling – Especially for students that want to engage in/apply to competitive specialties
 - Mental health counseling – The amount of mental health needs at WSUSOM are large, and the time it takes to see someone is far too long so looking to expand this program
 - Academic counseling – for students that need assistance and guidance with regards to navigating the curriculum
 - We have 25,000 alumni from WSUSOM, many in the area and in different specialties, as well as involved in the school
 - A source of career counseling?

- There are rosters among every single specialty, mainly a match game to see which people may be available to give career counseling, or maybe Dean Sakr himself at some points
- Still quite a fluid plan at this point, but looking to have enough people in a given speciality willing to share their time and offer connections/opportunities to help out students at Wayne
- Enrolling in CAPS at WSU in the summer will get students mental health counseling pretty quickly, rather than in the fall or other times of year
 - Even then, this is not always the case – oftentimes people will have to wait 2+ months to begin
 - Get 12 sessions then have to wait 8 months before you can start again, which is not guaranteed to be enough help
 - Especially for med students, the stress of med school doesn't just stop for 8 months. It's continuous
 - Dean sakr wants to streamline the process of making contact with mental health counseling first, then considering the duration
 - During M2 orientation, students were told they would receive an infographic with mental health resources, but that wasn't particularly helpful – students could find those resources themselves, they should have things set up for them from the school
 - Dean Sakr sees this as a symptom more than a root cause of problems because counselors should be able to provide that help themselves
- M3 panels to the M2s that are starting to study for Step 1 could be extremely useful
 - Optional but could be in person for M2s to come in with questions, could be useful academically as well as mental health wise
- How will the school of medicine participate in the search for the new WSU President and what are the important points for the school of medicine in this search?
 - Dr Wilson has done a lot in terms of expanding the university in the city of detroit, and Dean Sakr has worked closely with him
 - Generally, the medical school is involved in the search, but not there yet in terms of searching for a president
 - The SOM has a complex relationship with the university
 - The understanding of the medical school from the WSU side is not as clear as we want it to be
 - We keep our own identity, so doesn't seem like the sympathy for the SOM from the main campus is as much as it should be
 - Flow of funds between the SOM and main campus is very complex and he's working to understand those processes
- CRISP program – a lot of variable experiences, some students aren't really able to make solid contact with their mentors and do the assignments, some are, so it ends up not benign taken very seriously
 - In the same way a lot of students will have a mentor that is in a field that they are not looking to apply to

New business

6:45 PM – **[Discussion]** Student Org Senate Support Changes (20 min)

- TO BE UPDATED

7:05 PM – **[Appointment]** Senators for Admissions Committee Elections (5 min)

- Admissions committee got 69 applications in their elections
- Will be reviewed and see how many they wanted to interview, 15 will be selected
- Opened the reviews up to 2 senators that might want to be in charge of reviewing the applications of those who will be interviewed
- Interview day will be in the evening next week
- 1-2 people who would like to help
- Zoha and Laial

7:10 PM – **[Discussion]** Schoolwide Zoom/Digital Policy Changes (10 min)

- Tom Russo's presentation on these policies
- Supposed to get this document earlier, but got this document yesterday to talk about it in the meeting they had with Dr Steffes
- Wanted senate to take a look at it
- Problems
 - Punitive tone
 - Zoom camera policy
 - Students held to a higher standard than faculty members
 - Students must police others' social media
- "Consequences will be determined by the Professionalism Committee in accordance with our Code of Conduct just as any other unprofessional behavior and may include dismissal from the SOM"
 - Immediately next comes the Zoom camera policy
 - Single most hated policy at the SOM? Can technically get a professionalism violation if not obeyed, but also not enforced really
 - Yet they continue to try to implement this
- Students being held to a higher standard than faculty
 - Students have to reply to emails within 48 hours, yet faculty and staff are explicitly exempt from this policy, and do not have to reply outside of business hours
 - Not even a time limit given for staff replies
- "When SOM medical and graduate students see content posted by colleagues that appears unprofessional, they have a responsibility to bring that content to the attention of the individual, so that he/she can remove it and/or take other appropriate actions."
- Deans responses/messages we gave to them
 - Supportive of splitting the document in two:
 - 1) Digital communications guidelines
 - 2) Social media policy
 - Wanted to say that just because things happen on social media doesn't mean they're exempt from professionalism policy, such as threatening, bullying, slander, etc

- School will not be policing students' social media
- Zoom camera policy
 - Faculty find it difficult to lecture when they can't see students' faces
 - At the same time, students consider the current policy a profound violation of our privacy. We hate having our appearance and living space judged.
 - Proposal:
 - Remove all punishments for having your camera off during zoom
 - Communicate professors' needs and encourage camera use
 - Consider a trial period, revisit this and see how it's working
- Students held to a higher standard than faculty
 - Same standards for student, faculty, and staff email response times
 - If faculty and staff don't have to reply outside of business hours, neither do students.
 - Faculty must be on time to virtual lectures, with actual consequences if they're not.
- Get rid of the requirement for students to report other students based on social media posts
- Tom wants to take a shot to rewrite this doc and bring it back to senate
- Senate Feedback:
 - No students aided in this first draft, so professionalism reps should be consulted on this
 - Tom will work with the professionalism committee on drafting the doc
 - Not all students consider professionalism violations to be the same
 - Professionalism is not very clearly defined at Wayne and so it's consistently used as a threat
 - Eating should be permitted on zoom, especially given tough scheduling for students

Old Business

7:20 PM – **[Presentation]** co 2026 Internal/External Senate Election updates (5 min)

- So far going good
- 16 apps going so far, 5 for president, 3 vice, 2 treasurer, 3 class rep
- Phase 1 starts on Monday, Phase 2 on Wednesday
- Voting will go through NI
- No timeline for external committees, will begin after the co2026 internal senate is elected
- LC rep elections are getting moved up one month so we will get those a little earlier than usual

Executive Reports

7:25 PM – **[Presentation]** IEC + LCME Self Study Task Force updates (15 min)

- TABLED UNTIL NEXT WEEK DUE TO TIME CONSTRAINTS

Committee Reports

7:40 PM – **[Peer Mentor]** Peer Mentor Pairings (5 min)

- Groups are made!
- Have 1 meeting by August

7:45 PM – **[Social]** Roostertail Event Update (10 min)

- Event is still planned for September 10th, both MSU and UofM football games that day
- Resident/Attending/Fellow meet and greet situation
- Hopefully will be more of an early afternoon/evening event occurring from ~4-7pm
- Around 400 people will be able to make this event total still working out the ratio of students:medical staff
- Appetizers, drink tickets, etc
- Best part: Free
- Forms for students to fill out to pair with medical staff and things
- Selection process if there are more medical students applying than spots:
 - Have to figure this out, certain number from each class?

Class Senate Reports

7:55 PM – Class Senate Reports (5 min)

1. Class of 2026
 - a. Make sure you vote for your new class senate members next week!
2. Class of 2025
 - a. Congrats on finishing your exams! Next one is in two weeks! :)
3. Class of 2024
 - a. Peds and OBGYN exam is next Friday
 - b. The next CRISP is August 15. If you do not have meetings on Zoom for CRISP, you have this time to complete CRISP assignments. If you have completed CRISP tasks, you may continue with clinical work.
 - c. Please reach out us and your site reps with any questions and concerns.
4. Class of 2023
 - a. Good luck to those taking Step 2 this month!
 - b. Reach out to any of our advisors and/or Dr. Crystal to review your personal statement and CV drafts.
 - c. MyERAS portal opened June 8. WSUSOM recommended target date for certification is 9/15.
 - d. 221 days until match on March 17, 2023!

8:00 PM – Meeting Adjourn

~~April 26, 2022~~

~~May 10, 2022~~

~~May 24, 2022~~

- ~~Dr. Chadwell (Match Day Presentation)~~

~~June 7, 2022~~

- ~~Dr. Roy (Discussion)~~

~~June 21, 2022~~

~~July 5, 2022~~

~~July 19, 2022~~

August 2, 2022

August 16, 2022

August 30, 2022

September 13, 2022

September 27, 2022

October 11, 2022

October 25, 2022

November 8, 2022

November 22, 2022

December 6, 2022

December 20, 2022

January 3, 2023

January 17, 2023

January 31, 2023

February 14, 2023

February 28, 2023

March 14, 2023

March 28, 2023

April 11, 2023

- Executive Elections

April 25, 2023

Important Dates

- TBD

Guest Speaker List

- Dr. Chadwell (Dean of Student Affairs), May 24th
- Dr. Roy (Dean of Diversity, Equity, and Inclusion), June 7th
- Dean Sakr, August 2nd