

6:00PM – Call for Meeting & Attendance

Guest Speakers [None]

New business

6:05 PM – **[Discussion]** Roe v Wade (20 min)

- A statement was sent out after deliberation by senate, and a discussion protocol within the senate meetings are warranted
- What to do as a senate when we want to communicate something to the student body about something urgent and important that has happened in society
- Several student leader groups including AMWA, Aesculapians, student senate, AMA, multiple other orgs, all contributed to crafting the statement that was sent out
- All of those leaders electronically signed it
- A long list of resources was put together as well
- Was sent to Dr Roy, Dr Waieno, and other administrators that are involved in social justice, but not too many admin to keep an authentic student voice
- Was voted on to send out by GroupMe Poll -
- There will be no motion, it will be written into the constitution that for these, there will be no motion
 - If we write this down into the constitution, would it force rigidity into this process? Or is open-ended better?
 - We want to keep the language flexible in the constitution
- Even though we are learning to deal with issues like these, we will not stop asking and expecting a solid crisis response plan out of the administration for situations like these
- Important to note that this statement and the issue was brought to the student senate BY the student body, to reiterate that it is our job to amplify their voice more than any other
- This is a health issue, not a political issue
- Potential votes - should we vote to send it out, vote to see it by admin, see to send it out in its specific format, etc?
- If we're going to expect the deans and our administration to have a fallback plan, we also will need one – whether it's just a format or flow chart of how to make decisions
- Was GroupMe sufficient for discussion dialogue?
 - We had an emergency meeting regarding the palestine-israel conflict last year, could do something similar
 - Can start it in groupme, hold it open for a certain amount of time, then open it up for a vote to keep it succinct and focused
 - Poll in groupme after the discussion is good
 - Can make a flowchart from groupme → zoom → senate meeting, a sort of escalation protocol

Old Business

6:25 PM – **[Presentation]** Independent Student Analysis Report (45 min)

- First was presented to the IEC on June 16th
- Recap
 - LCME has 3 steps towards accreditation
 - Institutional Self-Study
 - ISA
 - Site visit
 - ISA committee was tasked with creating and distributing a survey containing 70 required questions and ability to add more as needed
 - Student led, essentially completely hands-off by administration
 - LCME will review this report and use it for their own grading of our institutional strengths and weaknesses
 - Committee was made up of 11 students from each class
 - Survey was open from Jan 24 - March 24
 - 200+ questions per class, up to 314 for the M4s
 - Questions focused on several different departments/programs, such as student affairs, medical education, communication, etc etc
 - Response rates averaged 88.4% with the M1s having the highest response rate of 94.3%
 - Our goal was for 80% responses, we hit that and more
 - Specific response rates for each section were discussed, and a curated, official report will be sent out soon
 - Encourage incorporation of recommendations into both short term and long term plans
 - Focus on Student Support Services and associated Offices
 - ISA committee members are happy to work with groups on development and implementation of solutions
 - We are extremely proud of the strengths of WSUSOM and are encouraged by student feedback!
 - We have presented to the IEC and CMC, Dr Waineo has been great help throughout the process
 - Key players - Dean Sakr, Dr Steffes, Dr Baker, Dr Booza
 - Future Plans
 - Encourage incorporation of recommendations into both short term and long term plans
 - Focus on Student Support and associated offices
 - Distribution
 - Initial town hall to discuss pertinent results (highs/lows/overall)
 - Will distribute to the entire student body
 - Plan to prepare for the LCME Site Survey Committee next
 - Maybe attach the names of leadership/missing leadership positions in Wayne's World
 - Students are often unaware of the financial issues the school faces and where our budget is, what is feasible vs what is not

7:10 PM – **[Discussion]** Clinical Skills/P4 Honors update (10 min)

- Was removed about 18 months ago because there was feedback about it being too subjective, overwhelming
- Some students liked it as a way to stand out in ways other than pure academically
- Class of 2025 is not super interested in it, because it seems like it's one more thing to be worried about
- Seems too subjective
- PEARLS was a sort of replacement for this
- Do we want to talk about advocating for reinstatement of non-academic honors?
 - These courses are competency based, so p/f is adequate. A lot of subjectivity as well, especially with clinical skills, so it's tough to enforce and be fair and accurate
 - With step 1 being p/f, students are being forced to learn medicine more holistically
 - It's still very hard to differentiate
 - Med school is supposed to be pass fail, and the less we have that, the more we're actually making distinctions the less it stays that way.

7:20 PM – **[Discussion]** Orientation update (25 min)

- Olympics are on
 - M3s can probably join
- Flyer for org fair for class of 2026 was sent out, a lot of student orgs are putting on events for the next 2 weeks
 - Tuesday the 12th is interest group night, in scott
 - Thursday the 14th is Student Clinic Night, in scott
 - Second clinic night is the 15th at tin roof
 - Wondering if student affairs could fund food for the night, on top of the student org fair and the ethnic fair
 - Clinics could probably supply their own food, but not interest groups
- BSO is having a panel on Friday the 8th
- Senate has a panel at Jaffar/Green-1 on Thursday the 7th

7:45 PM – **[Discussion]** Step 1 Ad hoc updates (10 min)

- DEI Vice chairs meeting was speaking about the step 1 p/f conflicts, a senator that attended was shocked at how it was being discussed
 - They mentioned that a big reason for the failures was that M2s were not taking advantage of the resources available
 - “Had an extraordinarily long study period”
 - Want to mitigate the problems with step 1 by this time next year
 - Another point was that students were avoiding having fundamental knowledge of the clinical knowledge required to answer the questions
- Seemed to be a big switch up from how it was being discussed before
- Not assuming any of the responsibility for the outcome
- Said the reasons for the failures were “purely psychological”
- 35% of black/african american students who sat for the exam went on LOA
- 53% of latinx students who sat for the exam went on LOA

- Plan is to meet before the next senate meeting and discuss how the failures are being discussed among the administration and how we want to formulate our response

Executive Reports [None]

Motion to change the agenda to add a topic regarding career counseling, seconded.

- Dean Sakr was very excited at the town hall and said that he'd be very happy to execute a plan for this.
- Dr Waineo wants to help get some of the current counselors in on the wagon of career counseling
- Might be hard to manage electives now that step 2 is the main score for residency apps, people will be taking it earlier, and everyone will be taking electives at the same time
- **Motion to create an ad hoc committee titled "career advising/report planning" to work with Dean Sakr's office to make sure this plan is up to par and properly executed. Deadline of christmas, Dec 25th 2022. Would also like an M4 on the committee.**
 - **25 votes yes, 2 abstain, 0 no – Motion passed**

Committee Reports [None]

Class Senate Reports

7:55 PM – Class Senate Reports (5 min)

1. Class of 2025
 - a. Welcome back from your well-deserved break, make sure that you welcome the M1s and help them out if you see them on campus!
2. Class of 2024
 - a. Log your duty hours if you're on a service that requires it, from Tuesday, July 12 to Monday, July 25!
 - b. Check canvas for CRISP and rotation-specific assignments.
 - c. Reach out to us and your site reps if you have any feedback!
3. Class of 2023
 - a. Good luck to those taking Step 2 this month!
 - b. Continue to schedule your MSPE letter meetings
 - c. MyERAS portal opened on June 8th
 - d. We are hoping to get our applications in by September 15th
 - e. First day for MSPE letter release is the 1st of October

8:00 PM – Meeting Adjourn

2022-2023 Senate Schedule

~~April 26, 2022~~

~~May 10, 2022~~

~~May 24, 2022~~

- ~~Dr. Chadwell (Match Day Presentation)~~

~~June 7, 2022~~

- ~~Dr. Roy (Discussion)~~

~~June 21, 2022~~

July 5, 2022

July 19, 2022

August 2, 2022

August 16, 2022

August 30, 2022

September 13, 2022

September 27, 2022

October 11, 2022

October 25, 2022

November 8, 2022

November 22, 2022

December 6, 2022

December 20, 2022

January 3, 2023

January 17, 2023

January 31, 2023

February 14, 2023

February 28, 2023

March 14, 2023

March 28, 2023

April 11, 2023

- Executive Elections

April 25, 2023

Important Dates

- TBD

Guest Speaker List

- Dr. Chadwell (Dean of Student Affairs), May 24th
- Dr. Roy (Dean of Diversity, Equity, and Inclusion), June 7th