

6:00PM – Call for Meeting & Attendance

## Guest Speakers [None]

## New business

6:05 PM – **[Presentation]** New student organization: Wayne Medicine Innovations & Consulting Group (15 min)

- Discussed
- Motion to ask the org to readjust their constitution, consider partnering with the business school or faculty from the business school, form a stronger e-board to run the org, and survey the wsusom clinics to see if there is interest in utilization of this group.

6:20 PM – **[Discussion]** Native American Student Association Second Discussion(5 min)

- Discussed
- Motion to support the org after suggested changes were made.

6:25 PM – **[Discussion]** Step 1 Meeting (20 min)

- Our class did significantly worse on step 1, a lot of reasons for it, all in the email sent out by Liz
- Want to change the cutoff scores for the CBSSA, they believe it's because students didnt do uworld
- The meeting had really good turnout from faculty and students
- Rapid fire proposed solutions were a bit concerning, Co2021 had the shortest dedicated period and were constantly being told "Longer is not better," need the solutions to be evidence based
- Faculty seemed to be on their heels a lot of the time, blamed it on UWorld but might be an issue of engagement in the curriculum during the school year rather than a dedicated issue
- There is conversation happening at the national issue, ask the OSR's to rope in other institutions
- Co2025 says 9 weeks for combined step/wellness, but most students will take the full 9 weeks for step
- Students that have less access to third party resources definitely do worse on Step, but the solutions were nonexistent/ineffective (one pathoma copy in the library!)
- Wanted to figure out if students coming from underprivileged backgrounds were more commonly failing step or if it was not the case

6:45 PM - **[Presentation]** OSR Conference Presentation (25 min)

- One school mentioned a "clerkship survival guide" – project for MedEd elective?
- Step 1 failure/delay rate is a problem nationally, not just at Wayne. Theories, but no data yet.
  - Possible theories – COVID related issues, not taking the test seriously, suboptimal study strategies, etc
- Many schools incorporate an OSR update section in their newsletter – Wayne's World?
- Discussion about types of wellness programs at schools
- Some schools have mandatory JEDI/anti-racism hours to fill – add to P4 or orientation?
- Advising without a step 1 score – no real consensus among schools, a general holistic approach was sort of the consensus
- Making sense of mental health and well-being service models and terminology
  - Y2K survey could be interesting to analyze especially given Co2024's COVID circumstances
- Human trafficking curriculum, could have students complete a "Measurable Change" module
- Washington Update: Regulatory and Legislative Actions to Diversify the Health Workforce
  - Build Back Better scholarships
- Guiding the unmatched medical student – 19% of unmatched students experience suicidal ideation
- Holistic student affairs: Providing Mission-Aligned Students with Support through the UME curriculum
- NRMP Updates
  - Top 5 SOAP specialties – Ortho, OB/GYN, Surgery, ENT, Psych
  - First year where all SOAP rounds occurred on Thursday

- Demographic data on matched/unmatched students collected for the first time this year – data analysis will occur later this year
- Supplemental ERAS Application
  - How to let a program know that you're interested in them
  - Signalling, Essays/tags, geographic preferences, timeline, thought is PDs can review more apps if they only have to review a supplemental app before a full app review
- Strategies and Future Directions for the MSPE
  - Some programs use filters and attribute points for various qualities they want to provide a holistic review
  - Discussion of professionalism issues being noted in MSPEs
- Virtual Match Prep Programming for MS4s
  - Mock interviews, specialty “interest meetings” talking to program directors (we do this)
    - How to standardize feedback/make it honest for interviews
- NRMP updates
  - Historically for MDs, 92-95%, last year 92.9%
  - EM, psych growing, overall excess of positions, just not in all specialties
- New Student Orientation (IUSOM)
  - Incorporating wellness into orientation for first-years
  - Trying to ease the transition into medical school through zoom meetings with current students
- Bystander Intervention Training
  - A lot of mistreatment going on, how to report it during M3/M4
  - 90 minute student facilitated workshop
  - Small group activities with real student scenarios
- Developing ISA into an Annual Survey (UofU)
  - Yearlong process for survey design, distribution, analysis, presentation, follow-up
  - Town Hall to present changes based on the student feedback, OSR reps speak with students about their thoughts, survey release
- We presented a poster – how to utilize the AAMC GQ Gender and URiM report to measure inclusivity
- Conclusions – Already doing a lot, need to do better showcasing it
  - Step 1 delay/failure rates – pushed hard for research, looking for results

7:10 PM – **[Presentation]** Social Justice, Equity, Diversity, and Inclusion Senate Subcommittee (20 min)

- There is a real need to address social justice, equity, diversity and inclusion at our school
- There are a lot of roadblocks
- Mission to centralize the collective goals and objectives of all student organizations and elected student leadership bodies working on SJEDI initiatives/projects.
- Create a master list of SJEDI-related action items to be addressed by senior administration at the SOM
- Goals to eliminate silos between student orgs/leaders at SOM, collaborate, meet regularly with administration and as a committee to discuss updates and the state of SJEDI work, student needs, etc, and update the student body on a regular basis.
- Will combine IJI, BSO JEDI chair, OSR, SJMEC/SJW, Senate reps to become the overarching SJEDI Subcommittee
  - External senate subcommittee
- Creation of a formal reporting system for SJEDI issues and discussion among the committee to create solutions
- Funding for experts in anti-racist medical education
- Faculty development workshops on creating content in an anti-racist/homophobic light
- Rid the UME curriculum
- Instances of racist/homophobic education are things such as eGFR and how HIV is most common among men that have sex with men
- Not going to vote on creation now, needs more work to flesh out responsibilities and groups
- A lot of ideas on the table, but it's important to have the dialogue of holding each other accountable (faculty and students) for work like this

- Having an official committee makes it easier for everyone all around to get the formal work done and get recognized for doing the formal work, should not be on the level of a normal student org, should be a branch off of senate

7:30 PM – **[Discussion]** Alumni Reunion Weekend Volunteers (5 min)

- Need to get 4 volunteers for Friday 5/13 at the Ballpark Stadium

### Old Business [None]

### Executive Reports

7:35 PM - **[Follow up]** Executive Board Transitions (5 min)

- Not discussed due to time constraint

7:40 PM- **[Appointment]** Sergeant-at-Arms (5 min)

- JACK KULKA IS OUR NEW SERGEANT AT ARMS!!!

### Committee Reports

7:45 PM – **[Social]** End of year retreat (5 min)

- No further information, will follow up with email for location and details.
- Will be on May 10th

### Class Senate Reports

7:50 PM – Class Senate Reports (10 min)

1. Class of 2025
  - First HDF Exam is May 6th which will be followed by our first PEP of M2! Details will be sent out in a separate e-mail.
  - We are still collecting responses for our M1 Transition guide: <https://forms.gle/bRfREcTACpUPUn6T7>. Please provide as much or as little detail as you'd like as the more responses we have, the better our guide can be.
  - In order for students to be able to attend the cadaver memorial without compromising our learning, admin made the following changes: the CBL for both Groups A and B will be held **virtually**. The morning group can conclude early at 10am, with enough time to safely drive and make the 11am start time for the memorial. This will be with the exception that any remaining work for the 5/13 CBL will be completed asynchronously and submitted by 11:59pm on 5/13. We hope to see all our M2's there!
2. Class of 2024
  - First clerkship exams should be soon for 1 month rotations
  - IM is giving students a lot of paperwork and seems to be poorly organized, so site reps are working on it with Dr Levine and Dr Steffes.
  - We met with faculty last week about LOAs and we're going to meet with them again this coming week. Please reach out with any concerns you want us to address.
3. Class of 2023
  - No updates
  - Elections will be organized next week and will be finalized afterwards
4. Class of 2022
  - 42 Days until graduation!

8:00 PM – Adjourn

