

6:00 PM – Call for Meeting & Attendance

Guest Speakers [None]

New business

6:05 PM – **[Presentation]** OSR AAMC Conference (40 min)

- First in person conference in three years
- Lots of WSUSOM admin/educators present
- Ced's Sessions
 - OSR: learning communities roundtable
 - Specific coaching, mentoring, and resources
 - Mentions of LC's by desired specialty coming into medical school
 - MSPE/ERAS transparency, how much info is too much
 - Keys to Civil Discourse
 - Vulnerability in civil discourse, don't attach emotions to our convictions
 - Advocating for GME Expansion
 - Demonstrated successful models in Texas, California, and FLorida for expanding GME positions
 - Medicare pays for residency spots, but much of the cost ends up being taken on by the institution
 - Transforming Health Systems, One Payment at a Time
 - Reviewed different value based payment model outcomes from CMS over the past year
 - Health equity benchmarking in reimbursement
 - Tech in advancing DEI
 - Expectation of using 3rd party resources creating a socioeconomic and racial gap
 - Improving the use of SOGI data: if we collect it, how are we using it?
 - Large gaps in data with regard to student retention; what are the reasons students get pushed out and how can we learn from this?
 - Ensuring Equitable Access to Care
 - Wayne is doing great
 - African Americans Live Sicker and Die Younger
 - Powerful session as per Ced
- Riya's Sessions:
 - General theme: implementing new initiatives from other schools, actionable items that can be brought to WSUSOM
 - Leadership curriculum
 - Teaching leadership skills longitudinally through 4 years
 - NBME Updates - Interim Report
 - First time Step1 Pass rate decreased from 96% to 93% between 2021 and 2022 nationally
 - No immediate plans for Step 2 CK to go P/F, but discussions have been started

- Looking into an alternative for Step 2 CS – AAMC Class Project
 - Might start incorporating Short answer questions on Step exams
 - Clinical scenario -> provide diagnosis → highlight key findings to support
 - NBME has increased \$\$ for Step exams and provides less info on performance
 - Trying to enhance scoring data with more interaction for test-takers
- CLASS Project
 - Clinical skills assessment without Step 2 CS
 - Taskforces in place, still learning
 - Developing competencies, what to assess, how to assess and whom to assess
- AAMC Preview Use in Admissions
 - Preview is a situational judgement test like CASPer, beyond academic metrics
 - Holistic review for med school admissions, trying to refrain from using as a screening tool
 - Up to individual schools how to use the exam
 - Concerns with high cost of the exam
 - Schools can see every attempt, students get minimal feedback
- Signalling Updates
 - Signalling is a tool used in residency applications where applicants can “signal” a program/region to show their preference
 - Geographic Preference - based on Census regions
 - Program preferences
 - Advising strategy vs. Student strategy vs. PD perspective
 - More longitudinal data to come - need at least 2 years to determine impact
- Isaac's Sessions
 - Federal regulations impacting teaching hospitals and physicians
 - Money side of things, maybe not as applicable to student body
 - The evolving role of the medical school dean
 - Interview caps
 - Pros: More holistic review with decreased volume of applications, reduced costs
 - Cons: Reduction in diversity, less competitive programs have difficulty recruiting applicants, decreased volume = more difficult to identify qualified applicants
 - Social concerns: Legal/ethical risks? Limiting opportunity? Cap of 50 did not affect predicted entry rate for MDs but did impact IMGs and Dos, especially at a cap of 30 and below
 - We're having this conversation because match is a life-defining event
 - Interview hoarding
 - 2021 Emergency medicine:
 - Top 10% of applicants received more than 32 interview selection spots
 - Top 10% of applicants represented 23% of all individuals selected for interviews across the specialty
 - Moving forwards with Pass/Fail Step1
 - Aligning what to teach with what to assess; not just medical knowledge, but also behavior
 - Are we measuring everything, and how well are we doing at that?
 - Normal school exams will be viewed differently compared to before

- Building trust: Holistic counseling/maintaining student wellness, MSPE revisions, etc
- Not much data on how students can differentiate themselves from others by residency admissions

6:45 PM – **[Discussion]** Student Questions for Dr. Baker (15 min)

- He will be attending

Old Business

7:00 PM – **[Presentation]** Women’s Task Force Updates (15 min)

- Like to hear directly from parents’ voices
- Women in Medicine task force started with trying to create a policy, now is on a mission of trying to collect data from parents specifically → ISA doesn't ask about people with children currently in medical school
 - Send out a survey through the student senate email
 - What would parents like to be added to WSUSOM – resources, time, allowances, otherwise?
 - Gender data? Pregnant now, baby since starting medical school, before medical school, etc

Executive Reports

7:15 PM – **[President]** MD/PhD Dissertation Defense Support (10 min)

- Support our friends Ashley Kramer and Jenna Carter, Jenna on Jan 13th, Ashley on Feb 8th
- Both in Margerio, coffee, pastries, etc

Committee Reports

7:25 PM – **[Social]** Gala Updates (5 min)

- Sold around 200 tickets, upping subcommittees in social committee
 - Marketing, decor, music, payment/contract etc
- Deadline is after 700 tickets, the price increases for us

Class Senate Reports

7:30 PM – Class Senate Reports (5 min)

1. Class of 2026
 - a. Please keep in mind M2's are on dedicated so please try and limit any club or organization emails to them during this time.
 - b. Please remember to pay your \$100 student dues to @wsusomsenate
 - i. Can only attend gala if you pay your dues

- ii. Contact Class of 2026 Treasurer, Devun Birk, with any questions (hn2553@wayne.edu)
 - c. 1/18- Exam 1
 2. Class of 2025
 - a. Keep studying hard for your Step 2 exam everyone! We're all rooting for you!!
 3. Class of 2024
 - a. Another reminder to register for Step 2.
 - b. Friday, Jan 27th deadline to submit advisor forms - https://waynestate.az1.qualtrics.com/jfe/form/SV_1B8Pol7GGrVnMtT
 - c. March 27th/28th CCSE
 - d. Jan 5th there was a peer-peer advisor session
 - e. Link to ERAS Jump start session recording - https://wayne-edu.zoom.us/rec/play/ucnlmBeYhbVJB322Cyo457dA92N7FE-1jfMNRU4_JpfJFBjZGqu5li7gLQEPIkmYf5RO2HJh2StrueM-.aCBe3gncIINCUMVYg?continueMode=true
 4. Class of 2023
 - a. Ophthalmology Match is on the 1st of February!
 - b. Urology Match is on the 2nd of February!
 - c. 73 days until Match Day (Friday, March 17, 2023)!
 - d. 154 days until graduation (Tuesday, June 6, 2023)!
 - e. View the NRMP 2023 Match Calendar here (<https://www.nrmp.org/match-calendars/>)
 - f. If you still need to, sign up for NRMP (&70 registration fee due by Jan 31) and add your number to myERAS.

7:35 PM – Meeting Adjourn

2022-2023 Senate Schedule

~~April 26, 2022~~

~~May 10, 2022~~

~~May 24, 2022~~

- ~~Dr. Chadwell (Match Day Presentation)~~

~~June 7, 2022~~

- ~~Dr. Roy (Discussion)~~

~~June 21, 2022~~

~~July 5, 2022~~

~~July 19, 2022~~

~~August 2, 2022~~

~~August 16, 2022~~

~~August 30, 2022~~

~~September 13, 2022~~

~~September 27, 2022~~

~~October 11, 2022~~

~~October 25, 2022~~

~~November 8, 2022~~

~~November 22, 2022~~

~~December 6, 2022~~

~~December 20, 2022~~

January 3, 2023

January 17, 2023

January 31, 2023

February 14, 2023

February 28, 2023

March 14, 2023

March 28, 2023

April 11, 2023

- Executive Elections

April 25, 2023

Important Dates

- TBD

Guest Speaker List

- Dr. Chadwell (Dean of Student Affairs), May 24th
- Dr. Roy (Dean of Diversity, Equity, and Inclusion), June 7th
- Dean Sakr, August 2nd
- Dr. Chadwell (Dean of Student Affairs), August 30th
- Dr. Baker, January 17th