

6:00PM – Call for Meeting & Attendance

Guest Speakers

6:00 PM – **[Presentation]** Dr. Booza, Assistant Dean of Continuous Quality Improvement: Student Survey Results and ISA (45 mins)

- *Dr. Jason Booza -*
- I would love if we could schedule this update to the senate as an annual update to engage in discussion and collective problem solving with regard to our office and to have an open conversation about our organization
- For context, accreditation used to be something you did every 8 years, and was more just about checking off boxes, etc. However, after 2015, we started operationalizing our own internal system of quality improvement and process review. We feel that this should really be an annual collaboration with the student senate so that observations and recommendations can be presented to administration and we can work through collective problem solving together on a regular basis because it is within everyone's best interest for the organization to succeed
- Today we are going to be discussing the Yr4 questionnaire (graduate questionnaire "GQ"), which is national survey of all medical school graduate that represents a cumulative representation of the medical school experience
 - This survey is actually what accreditation is most based on, and student opinion in the form of the GQ and the independent student analysis (ISA) are the biggest governances of accreditation
- Accreditation has moved from process measures (what you do) to outcome measures "how well do you do something"
- LCME will look at cumulative trends as well as snapshots of now. They will sit with student stakeholders on the committee as well when they come for their site visit
- The ISA will go out in Jan 24th and the GQ will open in Feb
- Today I would like to present some common trends we have seen in the data from these surveys in the past and how they measure up to the national data. The data presented today will include data collected this past year
 - Considerations with data outcomes
 - Lag effects - we see this a lot with data that represents longitudinal outcomes. This would be questions like "how well do you feel that the preclinical curriculum prepared you for clerkships?". Well, for the class of 2021, they had a completely different pre-clerkship curriculum than the class of 2024 is going through right now, so even though those data were collected last year, it doesn't really represent the current status because the curriculum has been altered significantly since then
 - Multifactorial causes for negative issues - when interpreting the data, to engage in continuous quality improvement, we have to understand the multifactorial roots of problems
 - In general the GQ is fairly consistent across many years and there are some common themes of strengths and weaknesses
 - Students really value the high quality clinical experiences
 - Working with underserved community members
 - Diverse experiences both in the surrounding community and among colleagues
 - Opportunity for exposure to different types of healthcare systems

- Some excellent preclerkship components (i.e. pathbio with Dr. Bosch, Gross Anatomy, etc.)
 - Extracurricular experience opportunities
- We keep a high internal threshold
 - We want student satisfaction above 80%, but also above the national average
 - Anytime we are below both of these, these are high priority items for us to address
 - How the SOM has been using these data is by doing a deep dive into the data and prioritizing the issues to be addressed. Unfortunately, a lot of this tends to occur in silos here. That is why I am here today, to help us understand how the Institutional Effectiveness Committee (IEC) can work with senate on prioritization of issues most affecting the students and come up with solutions that work best for students
- Areas for improvement currently identified based on trends and last year's data
 - LCME is concerned with the ability of students to access these offices for their concerns to be addressed
 - Student Affairs
 - Med Ed Office
 - Library usability issues to address:
 - Since the bed bugs incident in 2015 that has been long since rectified, the library satisfaction trends seem to have come back up, but still left scars on use in subsequent GQ's
 - Modernizing library priorities, we have to remember that library purposes are constantly changing with technology. A library today is not used the same way as a library 10 years ago, duh, but it does take time to update and make appropriate adjustments. For example, they have already moved a lot of books out of the library space and into storage to make more sitting/computer study space, but we are also running out of storage for more books.
 - Modern priorities in the library include ensuring quiet space, good wifi, enough space, and appropriate accessible hours
 - *Student ?* - Open only till 5 currently, open till 9 on Tuesdays, why is this? Is it due to staffing issues?
 - Working with admin currently to better understand the demand of students to align with exams and STEP studying. For example, a week after an exam, there likely aren't going to be a lot of students in the library studying until midnight, but during an exam week, or during dedicated, demand likely increases, so we are looking into flexibility there. Student Senate has worked on this with us in the past and we intend to continue that relationship
 - Current pandemic impacted staffing issues are a definitely problem but we are working on it
 - Also have to consider that this is a public and private space so this is a combined issue
 - ? - Why do the public/private rules have to coincide
 - Part of this is a funding issue and has to do with the rules of it being a public institution, and public libraries have specific rules about staffing and open hours
 - We are also in conversations about moving more books to make more space but unfortunately are running into storage issues

- Computer resource centers
 - We are working on making sure students have access to what they need access to, especially in the new environment of hybrid learning
 - We are trying to understand what are the priority computer needs of students, which are always changing
- Study Space
 - Always a recurring and ongoing issue that we are working on
 - This is one of the reasons why there are two additional student study/multipurpose space renovations in the works in 1328 Scott Hall and the 6th floor of the UHC
- Relaxation space
 - *Student Question?* - what do other schools provide that we don't have
 - Generally like kitchenettes, lounging areas
 - Things in the student lounge space are just extremely outdated, which is why I think use might be low. For example, pool equipment is old and needs to be refreshed, certain games don't have pieces, MD labs are sad and empty, furniture is old and uncomfortable, etc. I think revamping and updating some of the current things we have could be such a cheap and effective solution to some of these issues.
 - *Student* - Art in Medicine actually had pre-pandemic approval for an art installation project with left student art in the MD labs and other SOM areas but the pandemic paused the project. Would love administrative help and support on this issue! Ashley will send Jenna information on this and would be happy to spearhead with appropriate administration
 - *Booza* - Sounds like a really great idea, if you guys could please put a list together of these improvements and send me any information on the Art things, we can all coordinate to delegate to the appropriate parties and make sure that they are followed through on
 - *Student ?* - What about the "replacement of Scott Hall" we have heard about?
 - Short term and long term planning is a factor for the LCME, so while we are planning for that in a "future strategic initiative" sense, we also need to focus on making what we currently have work the best for students
 - *Student ?* - what about the Lande building, what is currently in that?
 - Mostly a secure building with lots of research space and administrative offices. The challenging part of converting space in that building is that the research lab space is really hard to convert, and the fact that it is a secure building so the logistics of access become difficult
- Pre-Clerkship curriculum observations
 - Biostats and epidemiology don't do well nationally (GQ data is lagging, so we need to look at course eval and class by class ISA data to be able to get an accurate picture of satisfactions and dissatisfactions with these components.
 - Pathbio has historically done great!
- Financial Aid - counseling and debt management

- Working to make sure students get their aid on time, this is a TOP priority and we are working very hard on this on a weekly basis
- Educational debt management counseling
- Upon entering, students had a financial risk management and planning
 - Some students come in with significant debt
 - We realize we can't use a "one size fits all approach" and are working to cater this better to individual student needs
- *Student ?* - Since the 4th year structure changed, has this been addressed with FA because students are having to really stretch one year of funding since med school schedule is not following a typical academic year structure
 - Yes this is something that they are actively addressing and know it is a problem
- *Student ?*- students with "incompletes" are ineligible for FA and this is causing a lot of panic and harm because of the off-cycle nature of the med school curriculum. Even though, academically, if a student is waiting to retake an exam and has not failed a course in the med school sense, to financial aid, they appear to have a hold on their record and aid can not be disbursed, causing added stress and harm to students
 - This is also actively being addressed and worked on with high priority
- Deferred students didn't get any FA packages, and weren't considered for aid for a cycle, we need to make sure that these students don't get ghosted.
 - We will make sure that this is being worked on, thank you for bringing it up!
- Counseling and Mental Health Services
 - We know that the number of counselors is not sufficient and are currently working through potential solutions
- Health services
 - Want better access to healthcare options and make sure that the health insurance options are providing good quality and affordable healthcare to our students
- Questions from the senate
 - How is this information shared with other students after strategies and plans based on survey data have been made?
 - So this is part of the nexus of the "You said we did" campaign to try to keep the entire SOM community abreast of the changes we are making, but we don't always present the data that led us to those changes so we will definitely think about that more
 - What type of data is actually shared with the students?
 - We are still deciding how we want to do this, students might actually want to help sink their teeth into this and work on it. So if you are interested in serving on the ISA committee, this would be a perfect way to be a part of it.
 - At what point are lectures changed? We've had some portion pre-recorded, and some portion live, it seems to be affecting our ability to answer questions on exams and things because the material in the pre-recorded lectures might be outdated compared to coursepacks

- Please use your curriculum reps! They are working with Dr. Rajasekaran to make real time changes, and they can't bring issues to the floor if they don't know about them so this is a perfect opportunity to utilize them
- Also course evals, Course Directors now have to fill out a QI form based on the changes requested by students. So if there is a common problem that keeps popping up, they have to address it
- The CMC follows up and pushes these issues forward as well
- Are we going to be bringing back "post - course focus groups"?
 - We want to! Working out the logistics of this, during the pandemic it is hard to recruit people to come because historically good food was always the incentive. The way the MedEd electives are structured it is hard to get students trained up for these so we are hoping to again utilize the curriculum reps for this, it's just difficult to figure out how to incentivize it
- Looking back on the LCME citations from 2015 surrounding the issues of diversity, equity, and inclusion, what have we done so far to address those issues?
 - Student diversity was a major issue by the LCME
 - Did a complete re-work of the admissions process and have really done a great job addressing that issue
 - Additionally working on more ways to improve the learning environment through other DEI initiatives
 - Faculty and senior staff diversity is also a big one, but more difficult logistically
 - New funding for this university wide, a specific pool for the SOM, Dean S. is working really hard on this initiative specifically

New Business

6:45 PM – **[Alumni Affairs Committee]** Upcoming events and Alumni Appreciation Calls (5 mins)

- The Alumni Association Internal committee will be giving a 20 minute presentation about student orgs at the upcoming Alumni Association BOG meeting on Dec. 1st. We are hoping to feature the ways our student orgs interact with our students and the surrounding communities by breaking the presentation up into categories such as: 1) serving the community clinically (i.e. SRFC, Street Med), 2) Serving the community generally (i.e. MUFJ, Code Blue), 3) Serving the SOM students in a career networking/planning manner (i.e. Specialty Interest Groups, Journal Clubs) 4.) Serving the SOM Community in Wellness and building community (i.e. Art in Medicine, Religious/Ethnic groups)
- Hoping to send out a form to orgs to submit content for this presentation, any thoughts on other topic areas to cover or how to solicit information to be featured?
 - Volunteering During COVID
 - Email individual org presidents to ask them to send content
- Also, as senators, this is a reminder that everyone has to sit for a session to make Alumni Appreciation Calls in the Alumni Office. It is really chill, they give you great food and sometimes other goodies or trinkets, and you fulfill your duty for not only senate, but also if you are on another org board. Please see emails from **Lisa Ramos** for information on how to sign up!

6:50 PM – **[Elections]** Technology Committee Elections: Class of 2025 (25 minutes)

- Congratulations to the new Tech Committee Members for the class of 2025!
 - Anuj Kavi (hj0119@wayne.edu)
 - Michael Melhem (hi3599@wayne.edu)

7:15 PM – **[Discussion]** Medical Student Food Insecurity / Pantry (10 minutes)

- *Student Guest -*
- Surveys were done earlier this year that found there was a Financial Aid (FA) vs need mismatch. Dr. Rajasekaran mentioned that the FA calculation is about 5 years out of date but there is unfortunately nothing much there that can be done about that due to certain regulations
- This same survey also found that a lot of medical students are currently suffering from food insecurity as a result of multiple factors. This survey includes personal testimonies from students.
- Common themes
 - Regarding the FA office, poor communication and poor timing on aid disbursements
 - Some students are solely dependent on FA to feed themselves and pay rent
- 66% of students said they would get groceries if they were available in Scott Hall
- Students also have transportation issues, if a student doesn't have a car, they are limited to stores like whole foods or have to pay for an uber to go to the larger chains in the suburbs, which can be very expensive
- A lot of students said they would not go to Main campus food pantry because of distance, cost of parking, lack of time
- How a food pantry in Scott Hall would it differ from main campus:
 - This food pantry would offer fresh produce from "Forgotten Harvest", different from main campus
 - Would have no "need based" or ration restrictions, it would be honor system
 - Looking into partnering with other orgs to gain access to Alumni Funds for support
 - Looking for some senate funds to help supplement food cost
 - This is operating independently by a few students currently
 - Dr. Rajasekaran said they will be guaranteed a regular space in the Scott Hall Cafeteria
- Picking up first batch of food from forgotten harvest tomorrow - should be available by Thursday
- *Representative from the Medical Alumni Association -*
 - Have a weekly meeting with SOM representatives to determine student needs
 - Something came up a few weeks ago in one of these meetings, that there are some students struggling with professional wardrobes for clinic duties, interviews, etc.
 - Want to partner with Alumni to see if we could do some sort of "Warrior Wardrobe" similar to a food pantry situation
 - Some students have even been having a hard time scheduling their headshots due to a lack of professional clothes, so there is definitely a need
 - We could brainstorm how we could centralize and incorporate these two things together
- *Comments from the Senate -*
- Suggestion for funds
 - Do partner with other established orgs so that they add in their budget a line item for the pantry
 - You can become a student org so that you can have longitudinal access to funding and can also apply for senate funding. The info on all of this can be found on the student org website
 - Food/Money Giving Drive for the holidays! In the spirit of giving, we could encourage students, faculty, and staff to donate to the pantry. Just need to give out info of where they can donate and what types of items they are looking for. Or if collecting monetary donations, could set up a venmo or paypal
 - We can easily spread in WW!
 - Could do a food drive competition with the LCs! They were talking about doing a food drive for the D community, but maybe we could also partner to give a % to this as well
 - We will bring this up at the next LC meeting

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7:25 PM – **[Update]** Professionalism in P4 (2 minutes)

- Context - P4 started 1 hr late and there was no communication to students about why it started late, despite P4 leadership regularly lecturing students about professionalism
 - M2 senate scheduled a meeting with Dr. Allen to talk about this
- A lot of M1s are having issues with our facilitators and we don't know who to go to for these issues
 - M1 senate is setting up a meeting with Dr. Markowitz to bring this up
 - Some problematic statements have also been made by facilitators which we feel would be awkward to address in the moment and don't really know how to bring it up to other leadership
- Students have grievances about potential for professionalism citations in P4 regarding white coat requirements, camera on requirements for zoom
 - We have been told by leadership that the following are the reasons for the strict professionalism rules:
 - They want to be strict because of patients and how important it is to have cameras on for engagement
 - Students were showing up in pajamas in bed and patients have actually complained about feeling uncomfortable
 - we can't afford to lose patients because they are really hard to come by and they give us so much of their time for students to learn from
 - Have acknowledged that the course is harsh, but facilitators are getting a lot of personal emails about excused absences. Students aren't using the counselor excused absence system. All you have to do is email your counselor for the excused absence, the CDs don't need your personal absence details
 - this needs to be communicated to the class from the course admin
 - For Wayne's World, let's include again the Student Mistreatment, how to request excused absences, and that senators are meeting with P4 leadership

Old Business

7:27 PM – **[Update]** New student spaces (3 minutes)

- 6UHC space is almost cleared of trash!
- Next week we can have like an "open yard sale" for things that students can come and grab
- Jenna has pictures of furniture
 - Senators will get first dibs
 - Then we will open it up to the student body
 - We will let the DMC people know why students are walking out with furniture so you don't get in trouble

7:30 PM – **[Discussion]** Listserv access (5 minutes)

- Recently had an emergency meeting to make sure they weren't going to lose access and found out that they are actually only restricting the admin listservs (nothing to do with us)
- Still planning to meet with Chadwell and others (as stated in previous minutes) to iron out solutions and advocate for students retaining current privileges, hoping to meet before the holiday break

Executive Senate Reports

7:35 PM – **[Update]** Internal Student Analysis (ISA) 2022 Committee (5 minutes)

- Hoping to have the committee and plan together before thanksgiving (see previous minutes)
- Moving up the timeline a bit, hoping to send out the survey in January and have it open for about 4-6weeks

7:40 PM – **[Exec. Pres]** Overview of Schedule (5 mins)

- Meeting in Nov. is 11/23 - Keep or postpone? Keeping won't interrupt breaks
- 12/21 meeting, keep or cancel? (can keep as a contingency thing)
 - Holiday party meeting on 12/7? - yup!
 - Gift exchange? Participate if you want!

Committee Reports

7:45 PM – **[Social Committee]** Gala, Secret Santa, Ski and Snowboard trip (15 minutes)

- Gala
 - Reached out to Student Affairs about medical alumni funds and understand that we have to get Campus Health Committee Approval, we are expecting that to go through within the next couple of days
 - Got the new contract from Roostertail updated based on what we discussed at the last meeting, including the graduated deposit scale
 - Student Affairs also wanted someone in legal to review this contract before we sign, which makes sense
 - This was actually outlined in a constitution amendment a couple years ago, suggest that it is reviewed before signing so we make sure we hold true to it
 - Within senate, we also were talking about bringing down ticket cost by doing food every other meeting, definitely could bring this up for a vote
 - Want to have senate vote on this contract - do we as senate approve if all other parties approve?
 - For students that really want to go but the cost seems to be prohibitive, do you think we could see if the alumni would do something like "Adopt a student" to individually subsidize students?
 - Only concern with that is that the alumni association has asked that we don't bombard the alumni network with too many "individual asks", but definitely something to consider bringing to them!
- Ski/Snowboard trip
 - Traditionally a senate organized event
 - Wilderness med wants to help with this!
 - Usually over a weekend over Holiday break, at "Shanty Creek"

Class Senate Reports

8:00 PM – Class Senate Reports (10 minutes)

1. Class of 2025

- Class of 2025 is now collecting dues! Dues will be collected via CashApp/Venmo (please let your senators know if this is not feasible for you and we can work something out!). As an additional incentive, our class senate will be raffling off a piece of merchandise from our class merchandise sale (which will take place in December) for those students who pay their dues by November 30th, 2021 at 11:59PM EST
- We will be opening our Class Merch online store in the first week of December barring any last-minute issues. Make sure you place your orders ASAP, as the store will be open for a limited time!

2. Class of 2024

- Nov 19 is our second exam for HDF III
- CPR masks coming soon!

3. Class of 2023

- OB and Peds have shelves this Friday
- if you have problems with your clerkship, please reach out to site reps

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4. Class of 2022

- Good luck on interviews!
- The SOM has set aside rooms and resources (camera, microphone, etc.) for virtual interview use. Please see email from Dr. Chadwell for more information.
- Don't forget about your monthly JAMA articles (20 due by the end of March)
- 129 days until match, 209 days until graduation!*

8:10 PM – Adjourn