

## Guest Speakers

6:05 PM – **[Presentation]** Dr. Chadwell (Dean of Student Affairs) on Match Day Statistics 2021 (45 minutes)

- *Dean Chadwell -*
- We were expecting a super-SOAP this year due to the impacts on the application and interview process by the pandemic but we actually had a remarkably successful match day with a historic match rate for the class of 2021 of 99%
  - Only 6.4% had to participate in SOAP, and only 1% unmatched after SOAP, down from 2.9% in 2019
- We also were invited by the AAMC to present on our best practices for SOAP because we are one of the largest medical schools in the country and have one of the best SOAP processes
- Also important to note, with our students, even if the SOAP is unsuccessful, we continue to work with them beyond match day, beyond graduation, etc, to ensure that they are going to find an experience/job that is beneficial and great for their future success as we continue to help them with the following match process. We do not leave students behind.
- Summary of some stats
  - Pretty great primary care year with 41% of students matching into primary care
  - Top 3 matched specialties - Internal med, Emergency Med, Family Med
- Matched to 15 different MI health programs, this is why MI programs love to host you for rotations, because they like the continuity and pipeline of students from WSUSOM
- *Student ? - How do the PGY2 positions open up?*
  - For some positions you actually need both, so you may match into a PGY1 year but still have to SOAP for a PGY2. It really depends on if the specific program is integrated or not with intern year
- *Student ?- Just from general talk among peers, it seems like there are a lot of students in the CO 2022 interested in specialties and not primary care, I am just curious if that is what you see too based on your meetings with students so far?*
  - I think it will even out based on my past experience and Deans letters. We also see a lot of dual applicants too, so we could possibly see an increase in that as well this year
- *Student ? - Why are there only 280 students participating in the match and not 300 like our entering class?*
  - Usually it falls around 280 because that is typically the amount of students participating in the match after taking various types of leaves and pursuing other experiences and degrees along the way. The 280 number is pretty consistent from year to year
- *Student ? - Are there any common traits about the students that don't match that you can generalize?*
  - For the most part we aren't super surprised when we hear that a particular student did not match, we are prepared for it. Sometimes we are surprised. But for those students that we are concerned about prior to match, especially in meeting with them for career counseling and their Dean's letter, we work really hard to come up with plans for them to make sure they are making the right connections if they need to have a transitional year, or a research year, or something like that. We really try to help counsel them to make the best decision on how to move forward for the best possible success.
  - For the students that don't match as a result of board failures, we have intervened a lot in the last few years to adjust the board deadlines to ensure that we have really cut the numbers of students affected by that because we require them to take STEP 2 early enough that they would be able to remediate a failure if necessary. I am ultimately the one responsible for certifying students for the match so I make sure that they are meeting these goals before I certify them, as that final decision rests on me.

- 
- *Student ?* - For those students that you may be worried about, how early do you intervene and what strategies do you use?
  - As soon as we possibly can, we advise students to seek out the proper supplemental experiences that will set them up for the best opportunities to advance their careers. If a research year is not advisable, we don't suggest it, but for some specialties it is advisable, and we try to connect them with the best contacts to get these enriching experiences.
- *Step 1* - With STEP 1 now being Pass/Fail, how has this changed your strategies?
  - Yes, these are national conversations that medical education leaders are participating in very regularly, we are all figuring it out. Basically, the common opinion is that we think the metric based comparison is just going to shift to be STEP 2 focused, along with a more holistic review of other experiences students have in medical school
  - *OSR* - Based on conversations among OSRs nationally, it also seems like the review process is going to be really focused on letters, research, and other experiences
    - *Dean Chadwell* - Yes we work really hard to make sure we highlight this in your Dean's letters too, to really distinguish the uniqueness of our Wayne students
- *Step 1* - what about MD/PhDs as far as those students that took the scored exam who will then be applying in the future along with all the students that have a Pass/Fail
  - From what I have heard, there are extensive discussions about this ongoing, but currently it seems like they will be reported with a score. This is likely going to be the final decision of each program individually and some programs may choose to blind scores on the back half but whatever is in your USMLE file is what ultimately goes to schools, so if your file has a score, that is what they will see. There hasn't been talk of standardizing this within USMLE at this point that I am aware of.
  - *Student-* Also, some schools take STEP as M3s, so that will make the next year of applicants mixed with scored and unscored scores as well, they have discussed potentially screening these scores on the program end as mentioned above, but for now it seems like it will be up to each program individually
- *Student ?* - In terms of career advisory, is there any data that you use that you use to help with career advising, like as student senate, is there anything we can help you with to set students up for the best success?
  - Overall I think we do a pretty great job of this really early on. We have the career advisory dinners for at least 14 different specialties, which we have moved up to the fall of year 3 to make sure that students have plenty of time for exposure, networking, etc. Some students think it's even a little too early because they haven't been exposed to all the different specialties yet. I think that this really helps students a lot, and has opened so many opportunities to make sure that students have the opportunity to get an advisor, start thinking about letters, etc
  - We are also working a lot with student interest groups and faculty chairs to increase the amount of these kinds of events
  - I also think that we need to start working with students much earlier in terms of understanding where they fall with their academic progress and things so that the first time we really look at their academic and extracurricular profiles and progress isn't at the end of their training when we sit down with them about their Dean's Letters and some students are surprised for the better and some are a little surprised for the worst. We don't want that to be the first time they see everything together. We are working heavily on going to a portfolio-based system that would create a file for each student early on so that we can meet with them about their academic progress and experiences early on to make sure they are on the right track throughout the journey of their time here

## New Business

6:50 PM – [Discussion] Student email (15 minutes)

- *Dean Chadwell* - The student has not been a student at WSUSOM since January, so we were really surprised to see this letter come out in July. Basically he stated that he wanted to come back, but unfortunately when a student formally withdraws, they have to be extensively counseled on what the permanency of the withdrawal means. Before the student withdrew, we were working really closely with the student and thought that we had everything in place for the student to come back and were actually surprised by his request for withdrawal. Currently the situation is fully addressed and has been and is being monitored closely by administration
- *Student ?* - How long after a student is no longer a student do they still have access to the listserv?
  - *Dean Chadwell* - That is something I would really like to know as well and will be looking into. I was honestly shocked he still had access this late after withdrawing in January
- *Student ?* - I am curious about your thoughts and feelings about students having free reign on email listserv access?
  - *Chadwell* - Yes this is something that has come up several times over the years. At WSUSOM, we are really unique in that you [the student body of ~1200 people] have a great opportunity to have a lot of freedom and trust here at WSUSOM through this access to all ~1200 of your colleagues. It really is unheard of and I believe that it is part of what makes our community so connected, so I like it from that standpoint, but on the other hand, I think it can be too much in regards to opportunities for misuse, as we have seen in the recent past and this is not an isolated incident. I think it should be monitored, I think it should be regulated. I think maybe restricting it to elected student leaders is likely the direction we want to go but we are currently looking at several options.
  - We do have a social media policy, but I think this email access situation also needs more policy than it currently has
- *Student ?* - With regard to the general student body response to this letter, I am a little concerned about M1s having not seen these kind of things happening, is there something we can say to them about it?
  - I think it is tough for them, they just went through first-aid mental health training and they are probably really concerned from that standpoint. Right now it is a super sensitive issue. And not saying anything about it I agree is not the right way to handle it but for the immediate moment we are working on figuring out what we need to figure out internally first and foremost as the situation continues to evolve before we decide to communicate to the student body because we really don't have much to say about it at this point.
  - *Exec* - maybe to get a feel for what concerns the students might have, a town hall could be useful?
    - *Dean Chadwell* - I do like the idea of that and maybe with some senators as student government leaders on the call
- *Student Senate* - This where I think it is important to preach community building among your peers in the SOM, because if we notice one of our peers struggling, maybe just providing that sounding board and support can mean a world of difference and perhaps prevent things from becoming this volatile. Please remember to constantly check in on them, it is so important and one of the things we pride ourselves on here

7:05 PM [Presentation/Discussion] New Student Organization: (15 mins)

- Motion to postpone discussion of approval of the group until they revisit and fine-tune: 1) board transitions, 2) clarify the legality of investment of budget funds, and 3) ensure that advice is only given/vetted-by professional experts 4) Have an SOM faculty advisor 5) promote diversity and inclusion

especially in membership, advice, and leadership, particularly in regard to SES and differing financial backgrounds

- Motion APPROVED

## 7:20 PM – [Discussion] Mother's in Medicine Support Inquiry (10 minutes)

- *Mothers in Medicine Student Org Leadership-*
- We are advocating for the addition of a family friendly space in the SOM
- Want to build a network of support and advocate for support of mothers on campus. When we started to try to do that, we encountered a lot of problems with admin and left meetings with the feeling that we do not matter at all to the school
- Other medical schools can support their students with children, why can't ours?
  - Family helper at UofM provides several resources such as dedicated housing, dedicated child care, and other resources:  
<https://medicine.umich.edu/medschool/education/md-program/our-community/students-faculty/students-families>
  - WSU is behind. Precedents have been set at other universities. WSU offers their students loans, while some other institutions such as UofM offer grants that don't have to be repaid and don't accrue interest and are specifically dedicated to families
  - WSU does offer a child care service, but it is main campus, we shouldn't have to refer to main campus for this, whose resources are already stretched very thin
    - For example, I went to WSU for undergrad and I am **still on the waitlist** for childcare from main campus from when I requested it when I was pregnant in undergrad, my child is now 6 years old and I have still not received childcare resources
- Being a parent in med school is becoming more common.
- When looking at working with facilities to identify a space in the SOM, we were instantly shut down by facilities, claiming there was not enough space and the little space there is is specifically reserved for students, staff, and faculty.
  - We know that they have the space, and they have the funds as they are already repurposing several spaces as "Student study and recreation" space in order to maintain compliance with LCME regulations
    - LCME would support the creation of this space specifically with the Standard 3.3, 3.5, and 5.11
  - In the recent survey we conducted, 254 faculty and 80+ students requested family friendly space. Many have to drop children off with friends or family, driving 10+ miles out of their way, adding to their commute. If there was an on campus space their children could be, this would relieve a huge burden on them
- What are we as an org requesting?
  - 1. Welcoming student parents and providing a child/family resource guide
    - Mothers in Medicine would love to send out a "Welcome to WSUSOM" email to student parents. We would just need a list of incoming student parents, or the counselors can reach out to new student parents by welcoming them and providing resources
    - Resources that are specifically applicable to parents in medical school (see MSU CoHM)
  - 2. Establish a Maternity leave policy (modeled after FMLA) for medical students, and for it to be considered a medical leave of absence
  - 3. A space that is designated as a family-friendly space that will provide students with children a safe and clean space to have their children watched while they partake in academic activities
    - Could split rm 1328 in Scott Hall, also could ask admin to recanvas the medical school to identify potential spaces.

- 4. We would like another lactation room. The additional room can be in a family-friendly space with a private food installed and contain all the necessities needed for lactation purposes
- 5. We would like formal approval to allow students to gain service learning hours for providing child care to their fellow students for academic purposes. We can set up the “Peer to Peer Childcare Volunteering” program that will be managed through this student organization
- For the WSUSOM to provide assistance with childcare via scholarships, donor grants, and/or vouchers for medical students with families
- #1,3,5 issues are the top issues that we feel we could use senate’s help to advocate for
- *Students* - I think these issues would pertain to other family entities including fathers, so why is this just focusing on mothers?
  - *MiM* - Even though society has progressed a lot, it is still true today that the burden of childcare largely falls on the women, so it is a unique burden to bear. While we welcome fathers to the group, we really wanted to emphasize support for mothers in the naming of our org. But yes we really want support for all families
- *Exec* - Can the BSO JEDI chair help with this? Maybe going to meetings with admin and advocating, etc.?
  - Yes that would be really helpful!
- *Exec* - I think one of the areas that Student Senate can definitely help you advocate for is the space allocation. Hopefully, we can leverage the conversations we have had with admin already in planning these spaces as they seem to take our opinions on how to best make spaces work for students very seriously. We can bring this up at upcoming space planning meetings
- We can survey students as well in WW to get a better idea of the need

7:30 PM – **[Update]** Library and other spaces for students (5 mins)

- There will be an update about this on Friday

### Old Business

7:35 PM – **[Update]** Back to Campus Task Force (5 minutes)

- No updates currently, will update after the next meeting

7:40 PM – **[Update]** New student spaces (5 minutes)

- Layout posted for 1328, check it out!

7:45 PM – **[Update]** Class of 2025 elections (5 minutes)

- Ongoing
- Apparently Alton Lewis can no longer do student senate elections on New Innovations so we are trying to figure out an alternative
  - This doesn’t make sense because he is setting up all the LC elections individually for each of the 8 color communities in New Innovations with no problem
- Voting Sunday-Wed next week
- Admissions elections are done!

7:50 PM – **[Update]** White coat embroidery (5 minutes)

- Waiting till after M1 white coat, stay tuned for more details

## Executive Senate Reports

7:55 PM – **[Executive Vice President]** Class of 2025 External Committee Meet and Greet (5 minutes)

- [Tabled]

## Committee Reports

8:00 PM – **[Constitution]** BSO amendments (5 minutes)

- [Tabled]

## Class Senate Reports

8:05 PM – Class Senate Reports (10 minutes)

1. Class of 2024
  - White coat ceremony on Sept 3rd at DSO
  - August 20th exam
    - Maybe PEP!
  - Dr. Rowli loves COPD, Asthma, PE (\*exam material hint hint)
2. Class of 2023
  - Good luck on exams on Friday the 13th
  - PEP coming soon!
3. Class of 2022
  - ERAS Check in #2 this Thursday
  - We are currently finalizing a list of potential commencement speakers that we'll forward to Dean Schweitzer
  - Keep up with your monthly JAMA articles for MedEd course
  - Commencement date is not finalized: the senate countdown is based on an educated guess with June 7th as graduation day. As we get more information, we will relay it to the class and adjust the countdown as necessary.
  - 227 days until match, 308 days until graduation!

8:15 PM – Adjourn