

6:00PM – Call for Meeting & Attendance

## Guest Speakers

6:00 PM – **[Discussion]** Dr. Robert Folberg (Vice Dean Medical Education) (35 mins)

- I come to you from Philly, I was a 1st generation college student, and then went to Temple University for medical school (which is akin to WSUSOM in terms of Mission)
- Became interested in eye research in medical school to help with tuition, and ended up pursuing a career as a clinician scientist Oculopathologist.
- While the pandemic has now made virtual learning platforms the norm, I actually started teaching virtually in 1998
- I also have a robust history of Meded and Healthcare advocacy, and have worked with Senators to understand how policy is crafted
- Moved to MI in 2008 and became founding Dean of OUWB - also chief academic officer for Beaumont
- Decided not to seek a third term as Dean, because I wanted to focus on more community-facing efforts, I then got a call from Dean Schweitzer and here I am!
- A bit about my approaches to MedEd at Wayne
  - OUWB has always had a collaborative and non-competitive relationship with Wayne in the past, working with Dean Soeble, and we intend to keep it as such
  - At OUWB, we had a service learning type of experience called “Compass” affiliated with 60 community engagement opportunities across south MI. We worked a lot in Pontiac
  - Working on bringing in agencies to recruit additional people - “faces for the future coalition” is a new affiliation for community engagement and there is another one in the making too. Dr. Mendez has been helping behind the scenes to continue to develop these opportunities
- Students I have met so far have been incredibly engaging and I want to continue to work to make this place the best it can possibly be for students
  - Big believer in the environment in which Med students live and study - we want our students in an environment that role models the compassionate care. We want you to feel cared for just as we want you to care for patients
  - Fixing process - changing the mentality from posing a complaint to proposing solutions towards fixing problems. In the past, I connected students with the CEO of the hospital that they could present solutions to to fix problems they saw when attempting to treat patients - turns out their problem solution was better than any company or analyst based on the CEO's response
  - Big fan of adaptive leadership - championed by a physician
  - Some gaps in the curriculum I would love to fix in terms of content
    - Need more exposure in pain medicine and addiction
    - Could use more “choosing wisely” in M4 - the effective use of diagnostic medicine to be the most economically responsible for patients, this is typically taught in residency, but I would like to bring it in sooner
    - Introduction to AI and machine learning - where do we work that in
- *Senator ?* - We currently have a group of “Social Justice Warriors” that are working to improve current curricular content for inclusivity, as well as flag areas to add additional historical and societal context relating to the social determinants of health. So with this new content you just described, how will the material be integrated into the current curriculum? Do you have plans to integrate it purposefully in the context of the content currently being taught?

- That is a great question, I definitely need to learn more about what projects the current students are working on such as this so that I can indeed work with you on this. I think there are several avenues we can explore to deliver this content
    - How much educational content can we add through the LCs to promote collaborative learning, I feel that they are currently underutilized
    - Maybe adjust the curriculum to be less condensed in the pre-clerkship years
    - Need to continue to brainstorm with students on this
- 2 questions I want to ask med students throughout their tenure here at Wayne
  - What do you want to do?
    - The way you answer that over four years is about reflection and change
  - Who do you want to be
    - Maybe a big gap at wayne we can fill - I don't see a lot of attention on courses that help students practice wellness and caring for each other
    - Thank the custodians, basically I would like to see wellness vibes that promote a positive environment for everyone at the SOM community
- 
- *Senator ?* - Regarding independent scholarly work throughout med school, with the goal of individualizing learning experiences, some other deans have started developing plans for students to be able to create a portfolio to document all of their experiences as a way to help with crafting their residency applications. This is especially important to distinguish ourselves now that STEP is p/f. What do you see as important for fostering these experiences?
  - I need more information about what students desire for this. There are right and wrong ways to do this. Vanderbilt had a disastrous extreme example of individualizing the experience for each student and it ended up very chaotic. It is very important to do this carefully for the most benefit
  - One thing I would like to focus on, especially as a large class, is the community engagement programs and how we can leverage that for research and other experiences for this initiative. I definitely want to know more about how we can help foster and facilitate this
    - *Senator ?* - in what ways are we giving more support and structure with Mendez retiring
      - We had mandatory service learning experiences, but the class size is mentor match prohibitive, we can work on different models and dialog more about this
- *Senator ?* - How do you balance bringing in new initiatives vs. balancing current initiatives
  - I am respectful of tradition, but it doesn't have a veto over new and innovative problem solving
  - I am interested in new and creative things that are evidence based
  - Definitely need to seek student input in any changes we make
    - *Senator* - yes we really hope you continue to support the leaders that we have good relationships with (Steffes, Rajasekaran, Chadwell, etc)
- *Senator ?* - Re; your past with medical advocacy - we have a legacy for most resolutions in MI through the AMA. We lost a big chunk of that when Mendez retired - P4 addresses a little bit about how to be an advocate, but there is for sure a gap left, do you also have plans to address this?
  - I am known on a first name basis with several MI legislators across party lines here in MI so I am huge on this, so basically I come from a strong advocacy past and am excited to help push this forward further
- *Senator ?* - What are thoughts on the concept of self directed learning? There are broad ideas of this across MedEd and interested to hear your take
  - I need to do more of a deep dive as to what WSU calls self directed learning and find some metrics on what is effective and what isn't, we do a lot of them, but I definitely want to evaluate them deeply
  - I am interested in additional platforms to bring in. I want more TBLs (team based learning)

- We do have CBLs and PBLs, - but theory are not the same, I would like to incorporate other health professions in with this as well
    - Tradeoff in adding additional content, is to take off clinical time
      - At WSU, we have early clinicals to allow more elective experiences, so we can explore finding a more happy medium there too
    - Maybe we can look at LCs again for this, to use them more effectively
- *LC rep* - They actually started with the Class of 2021, one of the primary roles was socialization and health and wellness. We are really open to adding these additional initiatives in, but want to make sure we don't also lose that aspect
  - *Dr. F* -
  - Social Justice, Advocacy, etc is a big focus - we could create a cross learning community "selective"
  - Also personal development could be a nice focus of these as well
  - We don't want students to be disconnected from their classmates - that's when burnout and tragic things happen
  - I really want to harness the potential of LCs more and work with you all to make them more effective
- *Senator comment* - I just want to make sure LCs and P4 don't overlap too much in their purpose so that there aren't multiple teams of people working in silos on redundant efforts (i.e. utilizing LCs for delivering content on social justice/social determinants of health) we just need to be careful and diligent about what makes the most sense. I think the major benefit of the LCs that is underutilized is the ability to leverage cross-class mentorship through the color communities. It is the only grouping structure that spans M1-M4 and even now almost all MD/PhD students. This should be a main focus in my opinion.

## New Business

6:35 PM – **[Presentation]** New Student Organization: Start2Finish (20 minutes)

- Not supported after senate discussion, recommended working through already existing entities

7:55 PM – **[Presentation]** OSR AAMC presentation (20 minutes)

- [\[Link to OSR presentation\]](#)

7:15 PM - **[Discussion]** Return to Campus updates / Meeting preferences (5 minutes)

- Check out Tapinders recent email

7:20 PM – **[Discussion]** Class of 2024 Step 1 schedule change (5 minutes)

- See last minutes, Class of 2024 senate advocated for this and got a good change
- Of note, AAMC recently announced that if you took STEP before Jan 25 of 2022 the numerical score will be reported

7:25 PM – **[Discussion]** Match Day Committee and Planning (15 minutes)

- Match Day - March 18th
- Committee
  - M4 senate
  - Need more help - really good for M3s to get involved as this is the first time it will be in person for a couple years so you can learn for next year

- Website Info
  - Allison will send content to Ash to add
  - Logo - Matt and Steve going to send an updated one
  - Students will have to register on the website whether they are coming or not, this determines extra tickets (Allison will send the link)
  - In this registration questionnaire
    - PRICE
      - Are you coming?
      - Do you want both guest tickets?
      - How many extra tickets in addition to your 2 tickets would you potentially want (if available)
      - Alcohol or non-alcohol in a goodie bag
      - T-shirt size (if senate decides on one)
  - Can put link to submit memory photos and playlist requests
- Ticket Raffle Rules
  - Maybe can offer ticket subsidies?
  - Initially allowed 2 guests (so three total per student) - these get rolled over into a pool of extra
  - Approved for 800 guests from campus health, but class has 307 people and everyone is offered 2 tickets
    - Let's say 1 ticket first
    - 1 survey instead of 2
    - Time stamp system
      - Advocate for Lottery instead to promote fairness
  - How long to keep the registration open?
    - In the past it has been 2 weeks
    - For each student that isn't coming, extra 3 tickets get added to the "extras" pool. Once the initial registration is closed, a rolling list for extras begins
      - First round is 1 extra ticket - name rolls to the bottom
    - Table assignments take a lot of time (student senate committee does this - needed more time in the past)
    - Hoping to open registration by Thursday (Feb 3)
    - Could add a question to the initial registration about how many extra tickets
    - Let's have Feb 18th. As the Deadline to have all tickets distributed so that guests can have the one month window to make travel plans
    - Extra ticket raffle easy to do
    - Can't swap tickets between students after the fact
      - Advocate to change this, it's silly

## Program

- Motor-city has a food and beverage minimum, but the powers that be said no food and drink - food was Dean's decision
  - talked to them about doing gift bags with champagne and treats (we are paying anyway so let's do something with it) - Make sure to also have non-alcoholic versions
  - apply again in late Feb to see if conditions change
  - thinking about closed mini bottles to hand out
- Not Streaming!!

- \$5,000 for video cost was apparently too much - Allison is checking with Chadwell on this and looking into additional quotes
- I told her we absolutely need to make this happen for families somehow, I couldn't believe they weren't going to stream and she completely agreed. We can discuss senate funding
- Talk about much cheaper (student run? ) options
- Screening Requirements for Attendance
  - all students will have to show their Campus screener and a valid ID
  - Guests - guest screener, ID, **Vaccination Proof and Booster**
  - **Clarify for exemptions**
- In the past - the students have done mock awards (senate coordinated - get list from the past)
- Students could come up with stuff they want to do
  - Fun video of student experiences (funny)
  - Video Slideshow 12-1pm
  - Music Played - put a playlist together
- Miscellaneous Details
  - Allison will let us know A/V format
  - Week after the 7th of Feb, students can do a walk through of the venue to discuss with A/V
  - Senate MCs the whole thing - Allison will send a guided script and we can modify however we want
  - T-shirts or a class trinket? (senate does this)
  - I matched signs (Student Affairs does this)
  - Physical Map? (Allison will see what they have)
  - Rehearsal and set up on March 17th
  - Can reserve a block of rooms at MotorCity (like 10 rooms - will add an
  - Talked about a lunchtime special - waiting to hear back on that from Motorcity as well
  - After party? Check with senate, maybe part of senior week?

## Old Business

7:40 – **[Discussion]** Current Affairs (15 minutes)

- Tabled

7:55 PM – **[Exec. Pres]** Senate Election timelines (5 minutes)

- Possibility to do it before M1s go on break (March 11) - but M2s aren't of of break until the 14th
- Let's push to be closer to opening exec apps towards the end of March
- Exec Elections will be at the beginning of April

8:00 PM – **[Exec. Pres]** Committee Updates (IEC, Curriculum, DAC) (5 minutes)

## Committee Reports

8:05 PM – **[Discussion]** Learning communities and Health and Wellness budget / events (5 minutes)

- Trying to plan an LC/H&W event and the H&W Administrative leadership has been really hard to contact so we just aren't sure what we are allowed to plan, or what our budget might be
- Student Affairs should be able to help you with this because I believe that both the LC's and H&W are technically under their umbrella (Allison, Chadwell, Ayers, Waiono) - go to them with ideas for events and inquire about budget before booking spaces, ordering food, etc.

## Class Senate Reports

8:10 PM – Class Senate Reports (10 minutes)

### 1. Class of 2025

- Class of 2025 organized merch will be delivered by February 18th to WSUSOM, details regarding pick-up/drop-off will be sent out a few days prior to arrival of merchandise.
- The Class of 2025 is helping build upon the M1 transition guide and would love to get everyone's feedback about their current housing situation. Please be brutally honest so we can provide incoming M1s with the most accurate and update information regarding rentals in and around Detroit!
  - Link to survey: <https://forms.gle/bpQ9sKkKu6T1z9NM6>
- Reminder to everyone that our Social History Survey for SL 1C is due February 10th and Social History Report is Due February 14th. Please check the Service Learning 1C section on Canvas for more information

### 2. Class of 2024

- Dedicated

### 3. Class of 2023

- AAMC VSLO student webinar is Feb 10 at 7PM (<https://aamc.elevate.commpartners.com/products/vslo-student-webinar-away-rotations-2022-23-february-10>)
- VSLO Away Rotations Registration opens Feb 14.
- July 2022 - June 2023 Scheduling opens on Feb 21.
- If you have any suggestions/comments/concerns regarding the new registration process, please reach out to your senate members as we are working with Enrollment Taskforce (headed by [ala.addin.sid.ahmed@med.wayne.edu](mailto:ala.addin.sid.ahmed@med.wayne.edu)) to make this better.

### 4. Class of 2022

- CONGRATS to those that matched urology!
- Good luck to ophthalmology applicants next week (2/8)!
- Good luck to Canadian applicants with interviews!
- For NRMP match, ROL opened today (2/1) and is due on March 2nd
- Match Day is on March 18th at the Motor City Casino Hotel, and graduation is on June 7th at the Fox Theatre
- Senior Awards Voting ends in February
- Information about graduation regalia was sent and online ordering will open on February 10th; see Allison's email on 2/1/22 for more information.
- Remember to check Canvas for MedEd assignments (JAMA articles and "Think Slow" all due in March)
- Re: Residency Prep electives, more information is forthcoming but the email from Anthony Gaynier has some information about the schedule thus far
- Countdowns: 7 days for ophthalmology and 70 for Canadian match
- 45 days until match, and 127 days until graduation! 🎉

8:20 PM – Adjourn