

6:00PM – Call for Meeting & Attendance

Guest Speakers

6:05 PM – **[Discussion]** Dr. Donovan Roy (Vice Dean of Diversity, Equity, and Inclusion) (45 mins)

- TABLED

New Business

6:50 PM – **[Presentation]** New Student Organization: Procedures for Future Physicians (20 mins)

- Congratulations, Senate supports as a student org!

7:10 PM – **[Discussion]** Town Hall Debrief (15 minutes)

- M4s haven't had theirs yet but everyone else has so far:
- M3s - General sentiment was that students were very disappointed with the town hall. For most questions, the admin didn't actually answer, or avoided the question.
 - There seemed to be a push to give positive feedback on the ISA by Dean Schweitzer, which was very concerning. Their rationale was that making the school look bad will have negative impacts on student future prospects.
 - Discussed that this is incorrect and for any unsatisfactory categories, the school will create a solution short term and long term plan and is given time to address it by the LCME, which BENEFITS students. Students and the ISA committee will continue to combat this message and promote open and honest feedback so that we can have an accurate picture of student experiences
- M2s - Went about as smoothly as it could have
 - Other than some of the same stuff that was mentioned by the M3s, it did seem like a positive reaction from the class in regards to the direction admin is progressing in terms of preparing us for clerkship.
- M1s- Just like the M3s mentioned, they didn't really answer the questions we asked, but on the other hand, it seems like the students understood the difficulty M1 senate has had in working with admin. Overall, students seemed a little disappointed. Have had more success in meeting with other administrators like Dr. Rajasekaran personally. We have been able to follow up on individual issues throughout the year with some success on topics such as scheduling and P4 related-issues, etc.
 - When asked about the recruitment process for new faculty to replace the large amount of department chairs and senior faculty that have departed, it seems like they are overselling the diversity aspect, rather than discussing the vetting process itself to ensure both quality of candidates and inclusivity
- In all town halls, the topic of faculty retention was asked and the answers suggested that this is normal turnover and actually a positive thing. This is concerning to students when it comes to issues of critical and well loved educators like Dr. Bosch, Dr. Mendez, Dr. Allen, ect.
 - Having this many open positions also seems like it could be a red flag to potential new recruits. Faculty and students both have these concerns. I think we can hopefully address some of these questions with the ISA
 - Also regarding search committees, it seems like there doesn't need to be official search committees for the Deans positions, however, historically it has been done for example, with Dr. Rajasekaran, and Dean Schweitzer's positions, student input was strongly valued

- As far as search committees for the Vice Dean of DEI, we had discussed how to get more student input and involvement in that process
 - Dean Schweitzer basically shut down the student input and announced his pick
 - Same thing happened for Dean Folberg's position, so it seems like our voice is not being valued currently, which is a significant departure from past practices
- It's also concerning and triggering for students how much they pitch how diverse our student body is, while there is no focus on how to support those accepted students past admissions
- How do we feel about a communication to administration that would basically outline how students are feeling as a result of the town halls. It seems like the administration often walks away from the town halls feeling as though students really "appreciated the transparency" and feel that they have done their due diligence to keep the student body informed. It is possible they have no idea how frustrated and upset the student body often is after their questions were not answered. Suggestion to craft a professional letter to them outlining these sentiments and seeing what their response is.
 - That office generally gets very defensive on topics like this, but don't hate the idea
 - A letter is a good professional way to do it, and it is in our wheelhouse. We shouldn't be nervous about repercussions, it's our job as the student body liaison. Like the fact that the letter is in hard writing so that it can't be spun or evaded in real time
 - Logistics: Secretary will coordinate with the communications committee

Old Business

7:25 PM – **[Discussion]** ISA Content (15 minutes)

- As a committee we have been reflecting on curricular and non-curricular related additional questions we would like to add to the ISA. A brief overview of some of the things we would like to address:
- Expanding on demographics, including dual degree, additional identifiers (1st gen, race/ethnicity, etc)
- COVID learning environment and socialization questions
- Faculty/admin questions
- Learning Environment
 - Trust between admin and students
 - Can add some transparency questions
 - Security in education as it relates to faculty retention
- Adding additional questions about student mistreatment, most questions are about superiors, we want to add some about how mistreatment between peers is handled
- Access to counselors
- Availability of mentorship opportunities, especially in terms of diversity
- Library and resources, study materials, etc.
- Financial Aid
 - Transparency around tuition increases, more information on scholarships, adequacy of debt management counseling
- Wellness availability, both in physical and mental health
- Volunteering/Student Orgs. - Throughout COVID - How not endorsing volunteering through student orgs had an effect (maybe in terms of "did you feel supported by your institution when trying to help through the pandemic")
 - Could also include a question regarding if students feel that WSU has prepared them for volunteering in an underserved community
- Access to research opportunities in terms of support and room in the curriculum, resources to identify faculty

- Professionalism rules and expectations, especially how to report unprofessionalism in superiors, because we are held to such a high standard as students
- Student opportunity to voice feedback on the curriculum
- Student Leadership perception
- Communication - do you know what leadership to approach about specific inquiries, is it timely, transparency regarding admin decisions that affect education and career
- DEI questions, forwarded to IJI to look over and provide input on

Executive Senate Reports – [None]

Committee Reports

7:40 PM – [Update] Clinical campus updates from site leaders (10 minutes)

- Generally has been smooth sailing - anxiety/stress worry is a little high after our M4 orientation today
- DMC is fine, same main complaint of parking scarcity as every other year. I am sure we will see a lot more complaints after the M3s onboard, per usual

Class Senate Reports

7:50PM – Class Senate Reports (10 minutes)

1. Class of 2025

- First exam for HBF 3 tomorrow! No PEPs planned until COVID situation improves, check class senate weekly updates for more information.
- We are in the process of getting a vendor licensed for Patagonias, we will keep everyone updated via weekly class emails. Thank you to everyone who has paid their dues. We are still accepting dues via Cash App and Venmo:
 - Cash App: \$WSUSOMsenate
 - Venmo: @wsusomsenate
- In addition to your 75 dollar payment, please include your name and access ID in the description. If you have any trouble with either of these payments please email our wonderful Treasurer, Laial at gh9730@wayne.edu.”

2. Class of 2024

- Studying for STEP
 - Changed a couple deadlines CBSSA orig due on Feb 9th, can now take 2 and if you fail 1 can get an automatic extension to Feb 18th. Previously deadline for STEP used to be Feb 13th, but now extended to Feb 28th if necessary for students that failed a CBSSA

3. Class of 2023

- April-June 2022 Scheduling opens this Monday Jan 24 at 5PM with July 2022-Jun 2023 on Feb 21.
- VSLO Away Rotations Registration opens Feb 14.
- AAMC VSLO student webinar is Feb 10 at 7PM
(<https://aamc.elevate.commpartners.com/products/vslo-student-webinar-away-rotations-2022-23-february-10>)

4. Class of 2022

- Remember to register for the NRMP match by the end of February!
- Class Senior Award Nominations/Voting here
- Graduation is officially on **June 7th**; our countdown is no longer tentative!
- Match Day and commencement are tentatively scheduled to be in-person
- Countdowns: 14 days for urology, 20 days for ophtho, 84 days for Canadian
- 59 days until match, and 140 days until graduation 🎉

8:00 PM – Adjourn

